



BISHOP CHATARD HIGH SCHOOL

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Section 1 – Introduction

The student handbook is intended to serve as a guide to help students and their families learn about programs and opportunities at Bishop Chatard High School, as well as to set forth basic expectations for students. Bishop Chatard High School expects students and families to take time to familiarize themselves with the contents of the handbook. We hope the handbook will answer many questions students and families may have about academics, athletics, cafeteria service, transportation, community involvement, health, safety, conduct, and other day-to-day aspects of school life.

No set of rules or guidelines can cover every conceivable situation that may arise. The rules, policies, and procedures set forth in the student handbook are intended to apply under normal circumstances. From time to time, there may be situations that require immediate or nonstandard responses. This handbook does not limit the authority of the administration of Bishop Chatard High School to deviate from the rules and procedures set forth in the student handbook. The administration reserves the right to handle individual circumstances as they arise in the manner it deems most appropriate, taking into consideration the best interests and safety of the school, its faculty, staff, students, and the overall school community.

These policies, guidelines, and rules may be revised or updated periodically, without notice, throughout the school year. Routine updates will be posted online as they occur. If a major policy, guideline, or rule revision is made, it will be communicated by email to all parents and students. If parents or students have questions about information contained in the handbook, they may contact the school to speak with the principal or vice principals.

Purpose

The purpose of these regulations is to achieve the following:

- Foster the health, safety, social, and emotional well-being of students;
- Support the establishment and maintenance of a civil, safe, secure, supportive, and disciplined school environment conducive to the development of the whole person;
- Promote the achievement of high academic standards;
- Prevent the occurrence of problem behaviors;
- Establish parameters for school responses to violations of the student code of conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders, and each student's history of inappropriate behaviors;
- Promote responsibility and school citizenship of students;
- To communicate to students about appropriate behavior and citizenship in society.

Mission of Bishop Chatard High School

The mission of Bishop Chatard High School, a dynamic educational environment for young men and women with different life experiences, is directed to the success of each student, focused on the growth of the whole person, and modeled on the teachings of Jesus Christ and the Catholic Church.

Bishop Chatard High School prepares students for a lifelong commitment to faith, learning, leadership, and service.

To Provide a Catholic Education

To achieve the mission of Catholic Education as stated by the United States Catholic Bishops (1972) "To Teach as Jesus Did," the school strives to provide a comprehensive religious program. [Read the National Standards and Benchmarks for Catholic Schools](#) for further information.

Bishop Chatard High School respects the personal conscience of individual students and their families. The Catholic Church recognizes this freedom. However, as a Catholic school, it cannot relinquish its own freedom to proclaim the Gospel and to offer a formation based on the teachings of the Catholic faith and the values to be found in Christian education. All students are expected to participate in religious instruction and formation in faith, including Christian service, offered at the school, except those that are intended only for Catholics (*e.g.*, reception of the sacraments).

The School Coat of Arms

The school crest is our coat of arms based on symbols that represent the four foundational principles of the mission of Bishop Chatard High School – Faith, Learning, Leadership, and Service.

The School Cross and Miter

The cross and miter consist of a Benedictine Cross that symbolizes Bishop Chatard's historic relationship with the Sisters of Saint Benedict of Beech Grove and a miter for Bishop Silas Chatard.

The School Motto

FESTINA LENTE is a Latin saying dating back to Ancient Rome that means, "Make haste, slowly." It is a paradoxical statement that challenges us to possess both a sense of urgency and diligence. When something is important to us (e.g., faith, school, etc.), we "make haste" by making it an immediate priority in our life. We don't ignore, neglect, or put it off for another time. We also proceed "slowly," realizing that the thing of importance requires care and attention to detail and cannot be overlooked in haste.

School Fight Song

Cheers to her name
Hail to victory
Always remember
Trojans we will be. Rah! Rah! Rah!
Active and game
Ready to fight
Defending her colors, three cheers for the blue and white. Fight!

Alma Mater

Here's to Chatard our Alma Mater
Proud are we of her sons and daughters
Loyal and true we'll always be
Standing as Christians for all to see.
Laud and Glory we give to you
Heralding your colors of white and blue.
All through our life we'll always guard

Our love of dear Chatard
Our love of dear Chatard!

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Section 2 – Admissions

Freshman Admission Policy

- Bishop Chatard High School admits students of any race, color, gender, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally available to students at the school.
- Bishop Chatard is dedicated to educating students of all levels of ability so long as Bishop Chatard is able to meet the needs of that student and student capacity allows.
- Bishop Chatard does not determine acceptance based on academic or extracurricular ability.
- Bishop Chatard awards financial assistance solely on a financial need basis.
(The financial aid application is a separate application from the school application and must be completed and submitted prior to the determined deadline).
- Bishop Chatard may request an interview with applicants for various reasons, including but not limited to students outside the North Deanery, students who have applied for academic support, students who have grades below a C average, students who have scored in the 10th percentile or below on the High School Placement Test, or students who have disclosed any extraordinary circumstances.

Bishop Chatard accepts students provided that:

1. The student has successfully completed eighth grade.

2. The student is at the appropriate grade level and must be able to fit into the school's religious and academic programs for the particular school year.
3. The student was not dismissed from his or her previous school for major disciplinary reasons.
4. The parents do not have outstanding financial obligations to the student's previous school. The student's application may be considered once Bishop Chatard receives confirmation from the previous school that these obligations have been fulfilled.
5. Parents agree to disclose all information regarding the applicant, including any discipline records, educational testing documentation, or any other pertinent information that the school needs to be made aware of.
6. Bishop Chatard has received the following:
 - Completed school application
 - Birth certificate
 - Copy of 6th and 7th grade report cards
 - Copy of 7th grade ILEARN or NWEA scores
 - Copy of placement exam scores (if taken at another school) prior to enrolling in courses
 - Most current psycho-educational testing results and current school year education plan (if applying for academic support)

Transfer Student Admission Policy

- Bishop Chatard High School admits students of any race, color, gender, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally available to students at the school.
- Bishop Chatard is dedicated to educating students of all levels of ability as long as Bishop Chatard is able to meet the needs of that student.
- Bishop Chatard does not determine acceptance based on academic or extracurricular ability.
- Bishop Chatard awards financial assistance solely on a financial need basis. *(The financial aid application is a separate application from the school application and must be completed and submitted prior to the determined deadline).*
- Transfer student applications need to be submitted by the posted deadline to be considered for admission (unless an applicant is moving to Indianapolis from out of town).

Bishop Chatard accepts transfer students provided that:

1. At the time of application, an unofficial transcript of credit is to be sent to Bishop Chatard High School. The student is at the appropriate grade level and must be able to fit into the school's religious and academic programs for the particular school year. The student should be earning or on track to earn a Core 40 Diploma without credit recovery. Some rare situations may merit an exception to this policy. In such cases, exceptions must be approved by the school administration.
2. The student is not entering his or her senior year unless he or

she is moving into the area from outside Indianapolis, the school he or she was attending was closed, or some other valid reason as determined by the principal and approved by the president.

3. The student was not dismissed from his or her previous school for major disciplinary reasons.
4. The parents do not have outstanding financial obligations to the student's previous school. The student's application may be considered once Bishop Chatard receives confirmation from the previous school that these obligations have been fulfilled.
5. Parents agree to request a copy of the student's full disciplinary record and, along with the student, meet with members of the admissions committee (assistant principal of academics, director of school counseling, and director of academic support, or other administrators) for a personal interview.
6. Bishop Chatard has received the following:
 - Completed transfer application
 - Birth certificate
 - Copy of unofficial transcript along with a signed release of official transcript form
 - Discipline recommendation form
 - Drug screening authorization form
 - Letter of recommendation from his/her current or most recent administrator and/or counselor

- Student statement, in his/her own handwriting, detailing the reasons why he/she wishes to transfer to Bishop Chatard High School

All new students will be given a probationary period of not less than one semester in which to prove himself/herself both socially and academically. If during this trial period there are any issues, a student may be asked to withdraw his/her attendance from school. The recommendation and decision of the school is final. If after admission, the educational and/or behavioral needs of a student exceed what would be considered reasonable, the student may need to be separated from Bishop Chatard High School. This decision will be made for the student's educational and/or behavioral needs to be fully met in another educational setting. If the decision to separate the student from school is made by Bishop Chatard and its administration, the student's tuition due would be prorated.

Admission Preference Policy – Enrollment Priorities & Voucher/Tax Credit Scholarship Guidelines

This policy proposed herein shall serve as an amendment to the North Deanery Board of Education Policy adopted in 1987 and amended by the Bishop Chatard High School Board of Regents in 1999, June of 2011, March of 2012, October of 2016, and further amended by school administration in May of 2023.

Each year, the Board of Regents and the school administration shall set the maximum enrollment for each of the four classes for the succeeding school year. In admitting students to any of the four classes for the succeeding school year, the Admission Preference Priorities will be utilized in conjunction with consideration for the application materials, capacity in any given grade level as well as Bishop Chatard's overall enrollment, and Bishop Chatard's ability to meet a student's needs.

Students applying after the published deadline are deemed Post-Deadline Applicants, and will be admitted on a first-come, first-served basis as space and Bishop Chatard's ability to serve a student's needs allow. Post-Deadline Applicants' Admission Preference Priority may be a consideration.

Admission Preference Priorities:

1st Student who is a sibling of a current Bishop Chatard student or returning student.

2nd Catholic students who are participating members of a North Deanery parish and attended North Deanery school for no less than the sixth, seventh, and eighth grades unless they moved into the Indianapolis area during those three years. Participation is defined by each parish.

3rd Catholic students who are participating members of a North Deanery parish and have attended North Deanery school for less than the sixth, seventh, and eighth grades. Participation is defined by each parish.

4th Non-Catholic students who have attended North Deanery Catholic elementary school for no less than the sixth, seventh, and eighth grades unless they moved into the Indianapolis area during those three years. Or Catholic students who are participating members of a North Deanery parish who do not attend a North Deanery grade school. Participation is defined by each parish.

5th Catholics who are participating members of a parish of the Archdiocese of Indianapolis outside of the North Deanery or in the

Diocese of Lafayette.

6th All other applicants not defined in priorities 1-5.

Preference Priority: Students seeking admission must submit the Trojan Intent Form and non-refundable tuition deposit by the published deadline to be eligible for acceptance under the priorities listed above. If the number of first, second, and third category students who registered prior to the deadline exceeds the maximum enrollment numbers, the school will make all reasonable efforts to admit all qualifying North Deanery Catholic students. No students from the remaining preference categories would be admitted.

In the event that the number of Preference Priority students does not meet the maximum enrollment number, then all other applicants will be admitted with consideration for the student's Preference Priority, application materials, overall enrollment, and Bishop Chatard's ability to meet a student's needs.

Each year it is anticipated that some non-North Deanery Catholic students, who have registered before the published deadline, will participate in Indiana Choice Scholarship Program, also referred to as a school choice voucher and/or tax credit scholarship. If Bishop Chatard has established a maximum for voucher/tax credit scholarship seats in a particular class and, in the event that there are more voucher/tax credit scholarship applicants than voucher/tax credit scholarship seats available, acceptance of these grants as payment toward the student's tuition obligation will be determined as follows:

Voucher/tax credit scholarship applicants who fall in the fourth, fifth, or sixth category will be placed in a lottery. The lottery will take place within one week after the posted registration deadline. Those selected will be permitted to apply the voucher/tax credit scholarship grant toward their tuition obligation. Those not

selected will be placed on a waiting list in the event that selected voucher/tax credit scholarship applicants decline acceptance to the school or that the school chooses to increase the maximum number of voucher/tax credit scholarship seats available. In this event, the remaining voucher/tax credit scholarship seats will be filled in the order of registration.

Students who choose to participate in the school choice voucher and/or tax credit scholarship and have registered after the published registration deadline will be accepted based on a first-come, first-served basis so long as there are still voucher/tax credit scholarship seats available.

Each student receiving a state voucher/tax credit scholarship, who wishes to receive additional financial aid from the school, must apply for such aid through the financial aid process utilized by the school at that time. The financial aid awards granted by the school to students who received a voucher for the school year will be revisited each succeeding year. Consideration will be given to these families' changing financial situations and the school's available resources for that same school year.

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Section 3: Academics

Introduction

Bishop Chatard High School operates on a flexible schedule, which incorporates a modified 55-minute block schedule, with each class having four periods per week.

We offer approximately 128 different courses, including academic and honors courses, 20 AP courses, eight dual credit courses, and academic support for students who qualify. On completion of the required courses, Bishop Chatard students in the classes of 2027 and 2028 can earn one of two different diplomas:

- General Diploma (only awarded with administrative approval)
- The Core 40 Diploma
- The Core 40 with Academic Honors Diploma

Students in the classes of 2029 and beyond will earn the new Indiana diploma with the option to earn an honors or honors plus seal in one or more of the following areas:

- Enrollment
- Employment
- Enlistment

Graduation Requirements

In order to receive a diploma from Bishop Chatard High School, a student must:

- Successfully complete all of the required courses, including Theology in their diploma track
- Complete the Indiana Pathways Graduation Requirements
- Complete a total of eight semesters in high school.

Graduation Pathways Requirements

- The classes of 2026, 2027, and 2028 will complete an Indiana Core 40, Core 40 with Academic Honors, or General diploma. The Class of 2029 and beyond will complete the new Indiana diploma, with the option to earn honors or honors-plus readiness seals in the areas of enrollment, employment, or enlistment.
- Complete the Service-Based Learning requirement by meeting Bishop Chatard's Christian Service Program requirements.
- Complete one of the following pathways:
 - Core 40 with Academic Honors Diploma — OR —
 - C average in 3 AP or Dual Credit classes, at least one of which must be in a core content area. — OR —
 - College and Career Readiness Benchmark score on either the ASVAB, SAT, or ACT, or qualify for a waiver by attempting all three tests and completing the previous two requirements

Diploma Requirements

The table below shows the diploma requirements for the classes of 2027 and 2028. For the Class of 2029 and beyond, click [here](#) to see the new diploma requirements.

	<u>Core 40 Diploma</u>	<u>Core 40 with Academic Honors Diploma</u>
Theology	8 credits or 2 for each school year in attendance at BCHS	8 credits or 2 for each school year in attendance at BCHS

English	8 credits: English, Literature, Composition	8 credits: English, Literature, Composition
Mathematics	6-8 credits: Algebra I, Algebra II, and Geometry. Students must take a math course each year.	8-10 credits: Algebra I, Algebra II, and Geometry. Students must take a math course each year.
Science	6 credits: 2 Biology; 2 Chemistry, Physics or Integrated Chemistry-Physics; and 2 additional credits from any Core 40 science course.	6 credits: 2 Biology; 2 Chemistry, Physics, or Integrated Chemistry-Physics, and 2 additional credits from any Core 40 science course.
Social Studies	6 credits: 2 U.S. History, 2 Government/Economics, and 2 World History or 2 World Geography/History of the World.	6 credits: 2 U.S. History, 2 Government/Economics, and 2 World History or 2 World Geography/History of the World.
Directed Electives: World Language,	5 credits total in any combination of World Language, Fine Arts	8 credits total World Language: 6-8 credits in 1 language or 4 credits each in 2 different languages

Fine Arts	and/or Career & Technical Education	
Health	1 credit	1 credit
Physical Education	2 credits	2 credits
Personal Finance (new requirement for the Class of 2028 and beyond)	1 credit	1 credit
Electives	6 credits	8 credits
Total	48 credits minimum	55 credits minimum
Further Requirements		GPA of 3.0 or above No semester grade below C- Students must complete ONE of the following: • 2 AP courses & exams • 1250 or higher on combined SAT score with a minimum of 560 in math and 590 in evidence-based reading and writing • 26 ACT composite, including writing section • 6 hours of dual credit

		• 1 AP class with exam & 3 hours dual credit
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Summa Cum Laude Distinction

Selected members of each graduating class will be invited to participate in the Summa Cum Laude program. This academic program of studies is open to students who have achieved a cumulative 3.85 GPA by the end of their freshman year.

Students will be invited to apply during their sophomore year and must achieve a 4.0 cumulative GPA by the end of the sophomore year in order to continue. This program is designed to challenge students who desire a more rigorous course of studies than the one provided by the state's academic honors diploma. Interested students should talk to their counselor regarding eligibility requirements or visit the BCHS website for instructions on how to apply.

Academic Eligibility

Students who participate in athletics and/or extracurricular activities must maintain a 2.0 GPA at the end of each quarter to fully participate in extracurriculars. A student will regain eligibility at the end of the next quarter if the student's GPA is above a 2.0. Read the full academic eligibility policy, Academic Eligibility Standard in [Section 10: Athletic Code of Conduct](#).

Honors, Advanced Placement and Dual Credit Courses

The honors program is designed to meet the needs of students who want to challenge themselves in order to achieve higher academic goals. At the level of honors courses, students have the opportunity to complete college-level study in many subjects. Students are selected for admission to honors courses based on

aptitude, motivation, teacher recommendations, and prior evidence of academic achievement.

Honors courses are weighted courses, which means that a grade achieved in an honors course has a higher grade point attached to it than that of a regular course. This "weighting" recognizes that much more is expected from the student. The weighted average is then used in the calculation of the GPA. Honors, Advanced Placement (AP), and ACP core dual credit courses receive a weighted grade.

Students enrolled in an AP course are required to take the AP exam in the spring. Only seniors enrolled in four or more AP classes are allowed to opt out of an AP exam. Seniors who opt out still must take at least three of the exams. Any student who does not make arrangements in advance to opt out of an AP exam will be charged the cost of the exam. AP exam scores range from 1 through 5, and students who receive a 3 or higher may receive college credit.

Dual credit courses are available and are taught by BCHS high school teachers, but they are based on the curriculum of the university awarding college credit. Students who successfully complete a dual credit course will receive high school credit as well as college credit. Students are beginning a college transcript with dual credit courses.

Grade Point Average (GPA)

The GPA is a cumulative average of the previous semesters. All courses taken at Bishop Chatard, except driver's education, are included in the GPA. All credits earned in summer school for credit recovery are also included in the student GPA. Students who transfer from other schools are given grade points based on how

those courses transfer into the Bishop Chatard grading scale and attempted credits.

NOTE: The course semester grade is calculated based on 40% of quarter 1, 40% of quarter 2, and 20% of the semester exam. The same calculation is used with quarters 3 and 4 to determine the second semester grade.

Bishop Chatard High School does not publish or release class rank. The valedictorian and salutatorian, along with the top 10% of each class, will continue to be recognized after the first semester of senior year (seventh semester, cumulatively).

Valedictorian and Salutatorian

Bishop Chatard High School does not publish or release class rank. The valedictorian and salutatorian, along with the top 10% of each class, will continue to be recognized after the first semester of senior year (seventh semester, cumulatively) through the class of 2029. Students in the Class of 2030 and beyond will earn the distinction of President's Honor for Academic Excellence by achieving a cumulative GPA of 4.25 or higher through the end of their seventh semester.

To be eligible for either Valedictorian or Salutatorian honors, a student must have been enrolled at Bishop Chatard for both semesters of their sophomore and junior years as well as their senior year.

Additionally, the process to identify the honorees for the two positions will be calculated out to the third decimal place.

Honor Roll

Grade points are the basis for computation of the honor roll. The quarter honor roll is computed based on the coursework for that nine weeks' grading period only. For a student to be eligible for the honor roll, he or she may not have received any grade lower than a C. The honor roll is published each quarter and is computed in the following manner:

Principal's Honor Roll: GPA 4.00+
First Honors: GPA 3.50 - 3.999
Second Honors: GPA 3.00 - 3.499

*All courses, with the exception of driver's education, are included in the calculation of the honor roll.

*Honor roll is determined by the exact GPA and is not rounded.

Grade Scale

Letter Grade	Percent	Grade Point	Honors/Dual Credit Point	AP/ACP Point
A+	97-100	4.00	4.50	5.00
A	93-96	4.00	4.50	5.00
A-	90-92	3.67	4.17	4.67
B+	87-89	3.33	3.83	4.33
B	83-86	3.00	3.50	4.00

B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.83	3.33
C	73-76	2.00	2.50	3.00
C-	70-72	1.67	2.17	2.67
D+	67-69	1.33	1.83	2.33
D	63-66	1.00	1.50	2.00
D-	60-62	0.67	1.17	1.67
F	0-59	0.00	0.00	0.00
I	0	0.00	0.00	0.00

Academic Probation

Students who do not meet academic expectations will be placed on academic probation. This will occur when a student is either under a 2.0, has one or more failures at midterm, quarter, or semester, but also may occur at the discretion of the administration. Probation may include, but is not limited to:

- Meeting with administration
- Mandatory attendance during SILAS period
- Memorandum of understanding signed by parent, student, and administration

The following steps will be taken in the academic probation process:

- The Vice Principal of Academics will contact the parent(s) to notify them that their student will be placed on academic probation.
- A conference will be arranged with the Vice Principal of Academics, the student, parent(s), and guidance counselor.
- An academic memorandum of understanding will be initiated to define student expectations and the academic supports that will be offered.

Failure to comply with the academic memorandum may result in dismissal from Bishop Chatard High School. The Vice Principal of Academics will review and assess the student's progress at midterm and end of each quarter and consider referral to the Academic Board for review of the student's continued enrollment.

Credit Recovery

Students who fail a required course at Bishop Chatard are required to make up that credit in a summer program that is approved by the director of guidance. Grades for courses taken in summer school are calculated into the student's GPA. Unless otherwise approved by the director of guidance, classes taken outside of Bishop Chatard for credit recovery may consist of no more than two courses in any given summer. The grade earned will replace the original Bishop Chatard grade on the student transcript. Failure to stay current with credit recovery may result in dismissal as a student at Bishop Chatard. Students may repeat a course over the summer in which they earned a D in order to remain eligible for the Core 40 with Academic Honors diploma.

Credit recovery courses must be completed the summer following the failure for a student to remain in good standing. Any credit recovery courses not completed prior to senior year may result in dismissal. All students must take all required

junior and senior-level courses at Bishop Chatard. In extreme cases, a student can petition the Vice Principal of Academics for a waiver.

Add/Drop Course Policy

The master schedule is primarily based on student course selections. Considerable time and effort is spent with students in helping them make these selections to be sure the correct number of classes is offered to accommodate requests. For this reason, changing course requests can be difficult once schedules are built. Schedules are released to students in July.

Students have until Friday of the first full week of school to request a change of course for the school year. All approved changes will occur based on space and availability.

If a student needs to make a level change, they can fill out a Course Change Form to make that change during Q1 or for the start of Q3. All level adjustments must have signed approval from the teacher, counselor, Vice Principal of Academics, and a parent/guardian.

It is the policy of Bishop Chatard not to give preferential treatment with regard to teacher selection. For year-long classes, it is not guaranteed that you will keep the same teacher all year.

Incompletes

If a student has an extended absence near the end of a quarter or semester, he or she may be granted an incomplete until all work can be made up. The Vice Principal of Academics must approve incompletes.

PowerSchool/Progress Report Night

Bishop Chatard uses PowerSchool as its student management/grading program. Parents will receive logins at the beginning of their student's freshman year and can access grade information and teacher contact information for each course. Parents are encouraged to check PowerSchool often and stay in contact with their student's teachers.

Progress reports are sent at the midterm of each quarter. Report cards are emailed to parents at the end of each quarter and semester.

Academic Support Program

As part of its mission to the students of Bishop Chatard High School, the school offers academic support services that address a range of student needs. The educational services are planned and directed by a full-time director of academic support.

Bishop Chatard's Academic Support Program includes:

- **BCHS education plan** prepared on an individualized basis when academic accommodations are stated within a current ISP, IEP, and/or psycho-educational evaluation with school-based recommendations.
**Temporary medical conditions, such as concussion status, allow for academic and student-life support protocols if documented by a physician. **
- **BCHS Testing Center (BCTC)** is a distraction-free testing center open to students making up assessments and/or using testing accommodations.

- **Application for testing accommodations** for national standardized tests as well as other learning supports deemed appropriate by school administration and the Director of Academic Support.

Commencement

- Any student who does not complete all requirements for graduation will not be permitted to participate in Commencement.
- Any student who successfully completes the required courses, but has not completed a state-required pathway (or qualified for a waiver) will be permitted to participate in Commencement but will receive a certificate of completion instead of a diploma. As soon as the school receives official notification that the student has passed, the school will send a diploma.
- A student who is withdrawn or suspended from the school for major disciplinary infractions or excessive absence from school may not participate in Baccalaureate or Commencement.
- Unless excused by the principal, any senior who does not attend the graduation practice or Baccalaureate may not participate in Commencement. Bishop Chatard High School reserves the right to establish policies to decide whether or not a student may participate.

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Section 4 - Campus Ministry

Our Catholic faith is the beating heart of our school– it is the center around which all of our activities, curriculum, and care for students is rooted. We take our commitment to our four pillars of faith, learning, leadership, and service seriously, and we seek to cultivate those charisms in our students. We plant the seeds of faith in our students, knowing that they will grow and flourish in time.

It is our hope and prayer that every student will leave Bishop Chatard knowing that they are beloved by God, devoted to growing in faith, and committed to living their lives in service to others. Every student has a place in the spiritual life of our school, and all are encouraged to take on leadership roles within Campus Ministry. We look forward to walking with all of our students on their journeys of faith.

Goals of Campus Ministry

Campus Ministry has three overarching goals:

1. To lead each student to an encounter with Jesus Christ that fosters a commitment to serving others.
2. To give each student an authentic experience of the Catholic Church.
3. To develop each student's "spiritual toolbox" of practices they can return to throughout their lives of faith.

Our programming gives students the building blocks for an integrated, flourishing spiritual life.

- We seek to inspire students to go deeper in faith by giving them many different experiences of retreats, Christian Service, liturgies, and prayer.

- We accompany students and staff in the challenges and joys of their daily lives, helping them to identify God at work in themselves and those around them.
- We challenge students to be open to the vocation God is calling them toward.
- We invite students to live the words of the prophet Isaiah: “Then I heard the voice of the Lord saying, “Whom shall I send? Who will go for us?” “Here I am,” I said; “send me!” (Isaiah 6:8).

Retreats

Campus Ministry at Bishop Chatard can be thought of as a spiritual workout, and retreats are one way that Trojans can exercise their spiritual muscles.

Just as physical fitness includes strength-building, endurance, flexibility, rest, and diet, there are many different components of a healthy spiritual life. Focusing too heavily on one type of physical health could have adverse effects on other areas. Students become well-rounded by participating in different Campus Ministry efforts, and retreats are one of these.

Trojans are expected to attend their yearly retreats. The retreats build on one another, and these experiences are essential for building a culture of welcome and faith within the student body.

The **Freshmen Day of Encounter** focuses on getting to know other freshmen and developing a personal relationship with Jesus, while having fun! This is a one-day retreat that occurs during the school day in early fall.

Sophomores attend **Men and Women of God** retreats, which leave space for them to explore big questions of vocation and God’s call for their lives. These gender-specific retreats will take place concurrently from Sunday morning through the end of the school day Monday.

Juniors attend the **Fellowship Retreat**. The center point of this retreat is understanding how much God loves us and those around us. These Fellowship retreats will be three days long (two overnights) and take place throughout the school year to accommodate the schedules of busy juniors. Along with faculty and staff leaders, trained senior leaders will provide a meaningful retreat.

Seniors attend the **Discipleship Retreat**. This retreat gives seniors a moment to pause, recognize God at work in their lives, and look forward to the future past Bishop Chatard. This retreat is focused on discernment, discipleship, and developing personal prayer practices. Discipleship Retreats are two days long (one overnight) and take place throughout the school year to accommodate the schedules of busy seniors. Faculty and staff will lead this retreat.

For more information about retreats, please visit our website at

<https://www.bishopchatard.org/ministry/retreats/>.

The Christian Service Program

The class expectations for Christian Service vary from year to year to provide a holistic formation for our students. While service can be defined in a number of ways, Campus Ministry has intentionally laid out expectations for each year based on specific learning objectives.

The four pillars at Bishop Chatard are faith, learning, leadership, and service. It's no coincidence that we start with faith and end with service. Faith is the fertile ground in which other virtues spring up, and service is the perfection of everything that we hope to achieve at Bishop Chatard: faithful, educated leaders giving themselves for others – “no one has greater love than this, to lay down one’s life for one’s friends” (John 15:13).

Please visit our website linked [here](#). This page will clearly articulate all the information regarding class Christian Service expectations, areas of service, how to log hours, and the opportunity to go above and beyond the requirements. Thank you for allowing us to be partners in the formation of your young people!

Service Requirements Per Grade

Freshmen	Sophomores	Juniors	Seniors
15 hours to school or parish	10 hours to school or parish	10 hours to school or parish	5 hours to school or parish
5 CST hours	10 CST hours	10 CST hours	15 CST hours

Service, considered to be rooted in CST (Catholic Social Teaching), is hours completed outside the student's parish, faith community, and BCHS. CST hours require that students participate in works of solidarity focused on creating an option for the poor, caring for creation, supporting the rights of others, participating in the broader community, and upholding the dignity of the person.

Students who do not complete Christian Service requirements by semester deadlines are required to attend weekly Friday-School service experiences until service requirements are met.

Saint Lawrence Honor Cord

Students who exceed class expectations are eligible for the St. Lawrence Honor Cord. This is a distinction received at graduation that acknowledges students who went above and beyond what they were required to do and performed 200 hours or more of service over the course of their four years at Bishop Chatard.

Service Immersion Program

Campus Ministry offers a variety of Christian Service Immersion (CSI) trips during the summer and fall breaks.

The CSI program gives students the opportunity to engage their faith and values in Christian service, learn about social justice issues and Catholic Social Teaching, practice simple community living, and process their experiences through daily prayer and guided reflection. Christ calls us to live as servant leaders, preaching the

Gospel by our lives. Christian Service Immersions challenge students to integrate faith, work, prayer, and community in a weeklong experience.

Students who participate in these programs will not only have a hugely beneficial and formative experience, but they will also instantly meet their Christian Service class expectation for that academic year. Rising juniors and seniors who complete a CSI trip in the summer will meet the expectations for the upcoming academic year.

Liturgies at Bishop Chatard

The word “liturgy” means “work of the people,” and it gives us the opportunity to worship God in community with other people of faith. Bishop Chatard provides students with a variety of opportunities to enter into the rich liturgical life of the Church.

All-School Masses offer a regular rhythm of participating in the Sacrament of the Eucharist. The Sacrament of Reconciliation and Eucharistic Adoration are presented to students as essential ways to grow closer to Christ. Prayer services, led by students and guided by staff members, offer the opportunity to pray in diverse ways.

All of our liturgical celebrations provide additional opportunities for students to get involved and lead their peers in prayer.

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Section 5 – Guidance and Counseling

All students are assigned to a counselor according to their last name. Counselors assist in identifying problems, gathering information, and looking for solutions in the following areas:

Academic

- Coordinate information gathered from school specialists, administrators, teachers, and parents
- Arrange special conferences between student and/or parents and teachers
- Meet with students to discuss an issue
- Help students and parents to understand grades and testing scores
- Assist with course selections

Personal

- Provide individual and group counseling
- Address problems between students
- Discuss student-teacher and/or student-parent concerns
- Provide support, counseling, and referral with issues such as: divorce, depression, death, loss, suicide, student or parent drug or alcohol abuse, poor self-image, inappropriate behavior, and physical or sexual abuse.

Career and College

- Provide college information and assist with applications and testing

- Advise students and parents about post-secondary options including colleges, technical schools, and the military
- Assist students in registration for SAT, ACT, and other standardized testing
- Provide resources for career planning
- Assist students and parents with scholarship and Financial Aid information.

National Honor Society

The National Honor Society is an organization that recognizes students who have excelled in their academics, service, leadership, and character. Juniors who have earned a cumulative GPA of 3.6 or above will be invited to apply. Late applications will not be accepted. Juniors who miss the application deadline may apply during their Senior year.

Study Table

Bishop Chatard High School provides after-school study tables on Monday through Thursday. Students who fail to maintain a 2.0 grade point average or who fail to complete their assignments may be assigned to these study tables. Failure to attend an assigned study table will result in further consequences such as a Friday Night School or loss of athletic eligibility.

Referral for Mental Health Counselor

Parents, guardians, school staff, and students may refer someone to the school Mental Health Counselor. Please be aware that students may refer themselves to the Mental Health Counselor without prior consent of a parent or guardian.

Parental Notification

Parents or guardians will be notified if a referral is made by the school staff or if a referral relates to a serious nature. Parents or guardians may also contact the school directly if the parent or guardian does not want his/her child to receive those services.

An exception is made if child abuse or neglect is suspected or if the child appears to be in crisis. In this situation, the school social worker may meet with the student one time without parental or guardian consent to assess the situation.

Student Assistance Program (SAP)

The safety of our students and school community is of the utmost importance. Bishop Chatard High School operates under the principle of "see something, say something" when it comes to protecting the safety and well-being of others. The SAP provides a safe way for students, parents, faculty, & staff to report concerns in the areas of School Safety/Threats, Bullying & Harassment, Drug & Alcohol Abuse, and Mental Health/Personal Safety & Wellbeing. SAP reports can be made in person by contacting a Guidance Counselor or School Administrator, or through the SAP Online Reporting System found on the school website.

Depending on the nature of the report, school officials may follow up with parent contact in order to partner in supporting the physical, social, emotional, or spiritual needs of the student. In certain circumstances, school officials may assist in connecting families with outside agencies for educational, evaluative, or counseling needs.

In situations where a student is referred or has referred themselves over concerns related to drug or alcohol abuse or addiction, it is the intent of the SAP program to provide an avenue for the student to receive assistance without incurring a disciplinary penalty. Upon honest admittance of drug or alcohol use, the student:

- May be required to submit to an initial drug test to establish a baseline of usage
- May be required to complete a professional drug/alcohol assessment at the family's expense and complete all follow-up recommendations
- May be required to participate in a drug/alcohol education program at the family's expense
- May be subject to future drug testing administered by the school and/or an outside drug testing company at the family's expense (future positive drug tests would result in consequences outlined in the Student Life Substance Abuse Policy)

Note: Reports made in an effort to avoid disciplinary consequences after an incident that the school is aware of or may become aware of will not result in disciplinary immunity.

Reports made through the SAP program are considered sensitive and confidential. Please note that BCHS school officials must abide by existing state and federal laws and are required in certain situations to contact law enforcement and/or the Indiana Department of Child Services.

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Section 6 – Attendance Information

Introduction

Experience and research have proven there is a direct relationship between attendance and student performance. As such, Bishop Chatard considers

attendance an important matter. Research shows that even small improvements in attendance yield large improvements in standardized testing. Students who scored in the 85-to-100 percentile on state exams attended school 93% of the time, whereas students in the 65-to-84 percentile attended only 91% of the time.

When your child misses a day of school, he/she also misses out on all of that day's learning, as well as human, spiritual, and social formation. The state of Indiana defines chronic absenteeism as missing 10% or more of school days (or 9 days per semester / 18 days in a school year). The state target for school accountability is 94% attendance. As a school, we strive to surpass that standard, recognizing the important impact being present in school can have on development. The following policy supports a culture of being present, while also upholding the state's expectations regarding attendance.

We recognize that life events and illness may impact a student's attendance, and in some years, these circumstances may lead to prolonged absences. In these situations, Bishop Chatard High School is committed to working with you to best support your child. At the same time, we are a high school that prioritizes in-person learning. This commitment is only possible through a strong partnership with parents.

Proactive communication by the parents with the school is essential with regard to student attendance. However, the principal may have a student withdrawn from Bishop Chatard High School for excessive attendance issues.

How to Report an Absence:

If a student is absent from school because of illness or an emergency, a parent/guardian is required to notify the school office before 9 a.m. on the day the student is not in school.

There are three ways to report absences:

1. Dial toll-free 1-844-793-0415
2. Report online <https://go.schoolmessenger.com>
3. Use the School Messenger app (iOS and Android versions available in your app store). The website and app will require you to set up an account using the same email address that you have provided in PowerSchool.

Parents/guardians are required to report an absence, late arrival, or early dismissal.

Follow the prompts in the above processes to provide the following information:

- Parent's/guardian's name
- Name of the student and his/her class (freshman, sophomore, junior, senior)
- Whether the student will be late, absent, or dismissed early
- Reason for the late arrival, absence, or early dismissal
- Telephone number where the parent may be reached between 9 a.m. and noon.

Parents will be notified by 10 a.m. if their student is not present and/or late to school and notification was not received.

Unless the student has been hospitalized or has an extended illness, the school must be notified each day of the absence. Failure by the parent/guardian to notify the school office on the day of the absence may result in an unexcused absence for the day.

Academic Attendance Policy

The state and Indiana Department of Education do not take into consideration excused or unexcused absences when determining attendance standing. The policies below take effect regardless of whether absences are excused or unexcused.

Should a student accrue 10 or more absences in an individual course in a semester, the student will lose academic credit for that course. Missing half a class period or more is considered an absence. Students in crisis or in extenuating circumstances can appeal to the Principal to receive credit. Depending on the circumstances, the principal may allow credit to be given or allow a student the opportunity to earn credit if agreed-upon terms of an attendance probation memorandum are met satisfactorily. Such situations will be handled on a case-by-case basis.

It should also be noted that when students are in a health crisis situation, we work hard to provide great flexibility and support through those situations. The Principal's Office, Dean's Office, School Counselors, and teachers will work with families to help students get healthy and return to classes as soon as feasible.

Attendance Probation

Should a student accumulate 10 or more absences in a semester, a student will be placed on attendance probation, which results in the following:

- Students may be required to provide further documentation for each absence

- Unexcused absences may result in exclusion from Bishop Chatard High School
- The student and a parent/guardian will be required to meet with any or all of the following: Principal, Dean, Vice Principal of Academics, and Social Worker; a memorandum of understanding will be established
- Failure to meet the agreed-upon terms of the memorandum may result in exclusion from Bishop Chatard High School

Excused Absences

If a student is absent for any reason listed below, that absence will be recorded as an excused absence. Proper documentation will be required upon return to school. School-sponsored activities do not count toward the absence total.

The following absences are considered excused, according to Indiana Code:

1. Work rendered on an Election Day or examination for the military – **documentation required.**
2. Court-mandated appearances or jury duty – **documentation required.**
3. Duty with the Indiana National Guard – **documentation required.**
4. Work as a page in the Indiana Legislature or the United States Senate – **documentation required.**

The following absences are considered excused, according to Bishop Chatard:

1. Short-term illness, doctor appointment, or injury. A doctor's note is required for any student who misses more than three consecutive days due to illness - **documentation required to be turned in on the next day of attendance.**
2. The death and/or funeral of an immediate family member (parent, sibling, grandparent, aunt, uncle, cousin). If absence extends beyond two days, documentation is required.

3. A limited number of college visit days for juniors and seniors with the approval of the administration – **proper documentation required.**
4. Planned family absence that has an educational purpose – **school form required 48 hours prior**
5. Administration pre-approved special circumstance absence – **school form required 48 hours prior**

*****Failure to provide documentation will result in an unexcused absence.*****

Unexcused Absences

If a student is absent for any reason including, but not limited to, those listed below, that absence will be recorded as an unexcused absence.

Examples of absences that will be considered unexcused, according to Bishop Chatard:

- Hair appointments
- Lunch outside of BCHS with parent(s)/guardian(s), graduated sibling(s), friend(s), extended family, etc.
- Any absence not approved by BCHS using the school approval form
- Any absence in which required documentation cannot be produced within 24 hours
- Any absence for which no call-in by a parent/guardian is made within 24 hours

Unexcused absences will be reviewed and result in disciplinary action deemed appropriate by the school administration. Multiple unexcused absences may result in SILAS attendance requirement, Friday School, or possible exclusion.

SILAS Period Attendance

SILAS period offers more opportunities for teacher-student interaction, professional development, and academic support. SILAS takes place Monday, Tuesday, Thursday, and every first and third Friday of the month before school from 7:45 am - 8:30 am. The phone policy will be enforced.

We want to help equip students with tools to help them be successful in life after Bishop Chatard. Intrinsic motivation, time management, and personal responsibility are built by students voluntarily utilizing SILAS time to further their own growth. In some instances, SILAS period may be required to better support our students.

SILAS can be required in certain situations. Should a student be required to attend SILAS, attendance is mandatory on Monday, Tuesday, and Thursday. Examples for required attendance include, but are not limited to the following:

A student is taking a for-credit course during SILAS period. In this instance, attendance is required based on the syllabus outlined for the particular course.

Teacher Recommendation for the following:

- Difficulty in reaching a passing grade for more than a two-week period
- Multiple missing assignments
- Difficulty in finding a time to make up a missed assessment

Any student entering academic probation policies listed in the Academic Probation Section of the student handbook.

Final decision regarding required attendance is at the discretion of the Vice Principal of Academics.

Students who are unable to attend a required SILAS period should communicate with the Vice Principal of Academics no later than the morning of the absence.

Multiple absences can result in, but are not limited to, a meeting with the student, a parent meeting, and potentially a review before the academic board to discuss the student's current and future standing at Bishop Chatard High School.

Unexcused absences from a required SILAS period will result in the following:

1st offense: detention

2nd offense: 2 detentions

3rd offense: Friday School

Any further unexcused absence will result in a meeting with the academic review board. A guardian and the student will be required to attend this meeting.

Excused and unexcused absences are determined by the criteria outlined in this handbook.

Vacation Periods

The school vacation periods are published in advance. Student absences or early dismissals are not permitted one day prior to or immediately following a scheduled school vacation or the week of semester final exams. Final exams to accommodate family vacations may not be moved, except by prior approval of the principal's office or his or her designee. Students who are absent prior to or immediately following a scheduled school vacation will be considered unexcused. It is an absolute requirement for parents of students who are ill for those days, prior to or after vacation periods, to provide a written documentation to administration.

Late to School

We understand that traffic, car issues, ride-sharing, and other situations outside of a student's control may cause that student to be late to school. A late-to-school infraction will be assessed for students who arrive after the published start of school. A parent phone call to inform school of situations that cause a student to be late to school does not excuse the late-to-school infraction. Our policy allows two late-to-school infractions per quarter to accommodate those types of situations. Students are to report directly to the main office if they arrive late to school. Families will receive an automated phone call should their student be marked as Late-To-School (LTS).

After the second late to school per quarter, the consequences are as follows:

- Third Late-To-School: One-hour after-school detention (3:20 - 4:15 p.m.) and parent notification.
- Fourth Late-To-School: One-hour after-school detention (3:20 - 4:15 p.m.) and parent notification.
- Subsequent Late-To-School: Student is assigned to one Friday Night School (2:20 – 5:00 p.m.) per offense.
- The Late-To-School count starts at zero at the beginning of each quarter.

Tardy to Class

- On the third tardy to an individual class in a given semester, the student will receive a detention.
- On the fourth tardy to an individual class in a given semester, the student will receive two detentions.

- Any subsequent tardies to class per quarter will result in the student being assigned to a Friday Night School (2:20 - 5:00 p.m.) per offense.
- The tardy-to-class count starts at zero at the beginning of each quarter.

Absences and Extracurriculars

Any student who arrives after 11:30 a.m. or is absent the entire day Monday - Friday without a doctor's note or pre-excused absence will not be allowed to participate in any extracurricular or school event on that day or evening, including athletic practices and rehearsals. Students absent on Friday without a doctor's note may not attend or participate in any school-sponsored activities occurring that weekend without permission from the administration.

Make-up Work

It is the responsibility of the students during their absence to request from their teachers any missed assignments and/or notes from each class and to check Canvas. When students are absent for one or two days, it is recommended that assignments and homework be obtained first through Canvas and/or from a classmate, and then by communicating with their teachers. If the absence is for a period of three days or more, students and/or parents should contact teachers and continue to check assignments on Canvas.

The general rule is that a student has one day for each day missed to submit completed assignments. However, to ensure fairness to all students, teachers may require the submission of assignments on the published due date. Students absent on the due date may be instructed to make arrangements to have the assigned work delivered to the teacher.

Students who are not in attendance the day before a scheduled test/quiz will take the test/quiz the first day they return to class unless otherwise arranged with the teacher. If a student arrives at school late and has missed a test/quiz, it is the responsibility of the student to contact the teacher before the end of the school day to reschedule the missed test/quiz. In most cases, the teacher will require the student to take the test/quiz at the end of the day. This requirement to take this test/quiz supersedes any practice, game, or extracurricular activity for that day. If absences are due to extraordinary circumstances, students will discuss the absences with the student's guidance counselor, who will help coordinate their makeup work with their teachers. Teachers are not required to provide makeup work prior to a scheduled student absence.

Student's Illness or Incapacity to Attend School

By law, when a student is absent from school due to illness or mental or physical incapacity for an extended period of time, the school may require parents to provide documentation of the illness or incapacity. An Indiana physician, an individual holding a license to practice osteopathy or chiropractic in Indiana, or a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal, may provide the certificate of illness or incapacity. If the school requests that the certificate be provided, the parents must provide the certificate within six days after the school requests it. The Vice Principal of School Operations will provide the form.

Skiping Class

Skiping class is considered an unexcused absence. Any classwork missed while skiping class is required to be made up, and the student will receive a zero (0) for the missed assignments. A student who skips multiple classes will receive a Friday

Night School. Additionally, further instances will result in disciplinary actions deemed appropriate by school administration, up to and including exclusion or expulsion from Bishop Chatard High School.

If the school verifies a student is not where he or she is supposed to be, a parent will be contacted.

Bishop Chatard operates under the principle of a closed campus, which means that students may not leave the property and return unless a specific request is submitted to the main office in writing, noting the departure and return times and the reason.

Students must get permission from an administrator to go to their car during the school day.

College Visits

Every senior should try to take advantage of the opportunity to visit a college when the underclassmen take the PSAT exam. Seniors may choose to use 1 additional day for college visits according to the following guidelines:

- Parents need to contact the school using the Safe Arrival app regarding the student's absence on the day of the college visit.
- Upon return, the student must provide verification of the date, time, and duration of the visit to the main office that he or she has made a college visit in order for an absence to be considered excused.
- College visits will not be approved following the March PSAT/SAT testing day.
- College visits will not be approved after March 31st.
- Any additional visits must be approved using the preapproved absence form.

Juniors are permitted a limited number of college-visit days. Students must be in good standing with a satisfactory attendance record and adhere to the above guidelines regarding visits.

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Section 7 – Student Life Substance Abuse Policy

Introduction

It is the expectation of Bishop Chatard High School that all students refrain from using alcohol, prescription drugs (not currently prescribed by a doctor), narcotics, controlled substances, or other illicit drugs. The use of drugs and/or alcohol during school, school events, or on campus is considered a Category III offense as outlined in the Student Code of Conduct. It is intended that students who make a conscious decision to take drugs and/or alcohol and attend school or school functions, or be on campus under the influence, be disciplined according to the consequences outlined in the Student Code of Conduct.

Use of Drugs, Alcohol, Tobacco, and Electronic Vaping Devices

All Bishop Chatard High School students are required to comply fully with federal, state, and local laws regarding the use of prescription drugs, illegal drugs, tobacco, alcoholic beverages, and other dangerous substances.

No student may use, be under the influence of, or possess alcoholic beverages, vaping devices or drugs on school grounds. This rule applies at all times, including before, during and after a school-sponsored or sanctioned activity.

It should be understood that *drugs* in this policy also refer to the abuse or misuse of prescription or over-the-counter medication. Additionally, any student found using, possessing, or aiding in the distribution of drugs, tobacco, alcoholic beverages, Juul and other electronic devices, and/or related items on campus or at school-sponsored activities is subject to severe disciplinary action.

Students who choose to commit a Category III drug or alcohol violation on campus or at a school-sanctioned event are subject to immediate out-of-school suspension, pending a Disciplinary Review Board hearing, with possible exclusion or expulsion. All other drug and alcohol violations are subject to the following consequences:

1st Offense:

- Complete a pre-approved course aimed at educating the student on making smart decisions and avoiding future poor decisions
- Complete 12 hours of pre-approved service hours (these will not count toward the required school service program)
- Serve a 25% suspension of most immediate Student Life Activities (games, performances, dances, community appearances, etc.)
- In-School Suspension (ISS) pending Discipline Review Board hearing, if needed (possible if at an off-campus event).

A Discipline Review Board hearing may be called at the request of the parents.

2nd Offense:

- The student must be evaluated by a pre-approved agency for placement in an education/rehabilitation program. The recommended program must be completed at the expense of the student and his/her family.
- The student will be suspended from all Student Life activities for a calendar year and will not be eligible for school and/or athletic awards.
- Out-of-School Suspension, pending Discipline Review Board hearing
- Appearance before the Discipline Review Board for possible expulsion

3rd Offense:

- Out-of-School Suspension, pending Discipline Review Board hearing
- Appearance before the Discipline Review Board
- Probable expulsion from BCHS.

Students who choose to use or possess tobacco, juuling devices, or electronic vaping devices will face the following consequences throughout their enrollment at Bishop Chatard:

1st offense:

- 2 days of In-School Suspension (ISS) and 25% suspension of their most immediate student life sport or club

2nd offense:

- 3 days of Out-of-School Suspension (OSS) and 50% suspension from student life

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Section 8 – Drug Testing Policy

Introduction

Attendance at Bishop Chatard High School comes with certain responsibilities. We hold students, parents, faculty, staff, and administration to a high standard of behavior in areas that affect the health and safety of all students.

Testing Policy

For-Cause Screening: Any student who displays behavior that may be related to the use of prohibited substances, or is otherwise demonstrating conduct that may be in violation of this policy, will be required to submit to screening. A student may be directed to submit to screening based upon their behavior before, during, or after the school day or at a school-sponsored activity. This also includes any student found to be in violation of this policy due to previous screenings.

Any student who tests positive in a screening may be subject to follow-up screenings, at the parent's expense of \$60, approximately every 100 days for the remainder of the time he/she is a student at Bishop Chatard High School.

Transfer Students: As part of the application process, all transfer students shall submit to a screening for drug usage on a date no more than 15 days from his or her first day of school. Admission is probationary until the screening has taken place and results showing the absence of drug usage are obtained.

Notification of Test Results

Notification of test results will be kept confidential and will only be given to those administrators who work closely with the student. The Dean of Students will notify

the parents, guardians, and student of a positive or negative test result as soon as possible. Test results from for-cause screenings will also be shared with the appropriate personnel.

Consequences for Positive Test Results

If a student has tested positive for a banned substance, an administrator will inform him/her in person. As soon as possible, the administrator will notify the student's parents. A letter will be issued if the parents cannot be reached by telephone. The parents will be asked to come to the school at the first mutually convenient time. Positive tests will result in the disciplinary action as described in the drug and alcohol policy.

Prescription Drugs

If a student tests positive for a prescription drug, his/her parents will be asked to provide the Dean of Students with the original container for the drug with the label intact and containing the prescribed dosage. If the parent no longer has the original container, a signed statement from a doctor verifying the prescription and dosage shall be provided. A student who abuses or misuses prescription drugs will be in violation of this policy.

False Positive Results

If a student or parent suspects that the drug test result is in error or the result of a false positive sample, the student/parent may request that the test be repeated. The repeat test shall be done by the same lab and collected in the same manner within two days of receiving the results from the initial test. The cost of the retest shall be borne by the student/parent. If the testing lab confirms a false positive, the cost of the retest will be reimbursed to the parents.

Exceptional Circumstances

Notwithstanding any other provisions of this policy, BCHS retains full and complete discretion to impose any discipline or take any other action, or decline to take action, as it deems appropriate for any student behavior occurring anywhere at any time.

Appeals

All appeals of decisions made under the policy shall be made to the principal of Bishop Chatard High School.

Responsible Reporting

Students and adults have an obligation to join in our effort to help keep all students safe and free from drugs and alcohol. With this obligation comes the responsibility to report any unsafe, illegal, and/or dangerous activities involving students. Any report of dangerous drug or alcohol activity will be handled confidentially.

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Section 9 – Student Behavior & Code of Conduct

Introduction

All students are expected to uphold the dignity of the human person and behave accordingly. Any action that violates that dignity will be considered outside the appropriate code of conduct and will result in (and is subject to) consequences as directed by the school administration. The code of conduct applies to all school activities, on or off property, on school property at any time, or while traveling to or from school or a school activity.

In accordance with the stated philosophy of the school, which emphasizes deep respect for the human dignity and uniqueness of every individual, each student will be considerate of the rights of others in all interactions. All students are expected to cooperate with the spirit and policies of the school, which are designed to foster mature development and personal responsibility. This requires courtesy in all personal relationships, promptness in fulfilling obligations, concern for the environment, and many other factors which the students' sense of appropriateness will indicate to them. The principal or vice principal reserves the right to determine the appropriateness of an action if any doubt arises.

Definition of Offenses Referenced:

Cheating – Plagiarism ⁽¹⁾

Cheating is defined as deception by which a student passes off someone else's academic work as his/her own, which includes but is not limited to: misquoting, AI,

use of unapproved sources, and others. Students giving or receiving any academic information are equally guilty.

Harassment – Threats (2)

Harassment can result from a single incident or from a pattern of behavior in which the purpose or effect is to create a hostile, offensive, or intimidating environment. Harassment among students encompasses a broad range of verbal or physical behavior.

Cyberbullying (3)

Cyberbullying is defined as overt, repeated acts or gestures, including use of the Internet, iPads, cell phones, social media and other forms of digital technology; committed by a student or group of students against another person with the intent to harass, ridicule, humiliate, intimidate, defame or harm the other person or group. This includes the passing on of texts, photos or videos that are created, captured or redistributed by student(s).

Sexting (4)

Sexting involves the possession or transmission of inappropriate photos or messages on a cell phone, iPad, or other electronic device.

Fighting (5)

Fighting is described as any type of physical altercation of a violent manner.

Minor Violations - Category I Offenses

Category I offenses are the least serious infractions of the school code:

- Disruptive behavior in the classroom, public areas of the building, during assemblies, all school liturgies, and school-sponsored activities not held at the school
- Improperly dressed and therefore not in conformity with the school dress code requirement
- Foul or offensive language
- Inappropriate public displays of affection
- Litter in the classroom or public areas of the building
- Pushing or shoving another individual
- Refusal to comply with a reasonable request
- Disregard for cafeteria procedures and regulations, including ordering food from an outside restaurant
- Distribution of printed materials on school premises without the permission of the Vice Principal of School Operations or the Dean of Students
- Repeated driving and/or parking violations
- Gambling of any type in the classroom
- Inappropriate use and care of electronic devices at the discretion of the administration
- Failure to comply with the Technology Responsible Use Policy

Serious Violations - Category II Offenses

Category II offenses are very serious and result in more serious disciplinary actions including, but not limited to, Friday Night School, in-school suspension and/or out-of-school suspension. If the offense is repeated, a Discipline Review Board hearing may be deemed necessary.

- A physical altercation with another student(s). A physical altercation is distinguished from physical assault in that it results from an uncontrolled increase in emotions. It is not the premeditated, conscious assault on

another person, and is less aggressive in nature. The final determination as to whether an incident is either a physical altercation or physical assault is at the final discretion of the principal.

- Cheating/Plagiarism (1)
- Forgery or intentional falsification of parental/guardian or teacher authorization
- Skipping multiple classes or required events and gatherings, or leaving school grounds without the specific consent of school administration
- Hazing of another student, i.e., inducing him or her to violate a school policy or perform some rite of initiation into a team or activity (2)
- Verbal abuse, including the use of racial or ethnic slurs or the use of unacceptable, foul or offensive language, even though it may not be directed to another individual (2), inciting current or future verbal or physical confrontations and any form of bullying
- Inappropriate behavior at a school-related event, both home and away, which includes verbal abuse, harassment, intimidation, or threats aimed at student participants or adults
- Possession of another person's property or valuables without the consent of the owner. A more serious offense may occur if the individual has accepted stolen or illegal goods in order to protect that individual from discovery.
- Failure to follow the express instructions of any school authority, including teachers, accumulates repeated violations, disregards traffic and parking regulations or drives on the campus in an unsafe manner, conducts an unauthorized student demonstration, or fails to report for a properly assigned detention or Friday Night School session.
- Repeated violation of the Responsible Use Policy (for technology)
- Patterns of continued violations of Category 1 offenses

Major Violations - Category III Offenses

Category III offenses are those which constitute an extremely serious violation of the school code and/or the laws of the state of Indiana. Sanctions may include, but are not limited to, loss of student life activity (game suspensions, social probation, etc.), suspension pending a Discipline Review Board hearing, and dismissal and/or criminal prosecution.

- Physical assaults, fighting (5), sexual harassment (4), or threats to assault or harass any member of the school community, student or adult (2)
- Violation of the Bishop Chatard Substance Abuse Policy
- Theft or possession of stolen goods
- Possession of explosives, fireworks, or any incendiary device or the spraying or releasing of dangerous or harmful chemical substances
- Verbal threats, extortion, or intimidation of any kind, intended to force another student to turn over money, valuables, or school projects and assignments (2)
- Ongoing bullying of any type. This includes, but is not limited to, cyberbullying (3), physical and/or mental (2), and sexting (4)
- Inappropriate use and care of electronic devices, hacking or other harmful/deceptive behavior relating to the school network, at the discretion of the administration
- Possession of, but not under the influence of, drugs, narcotics, alcohol, or any other controlled substance in quantities not determined to be for the intent to sell
- Repeated violation of those offenses in Category 2 and clearly demonstrates an inability or lack of desire to change behavior and/or in violation of disciplinary probation.

Cheating – Plagiarism (1)

Cheating in any form is a serious offense that will not be tolerated at Bishop Chatard. Cheating is defined as any intentional deception by which a student passes off work she/he did not do as his/her own. This includes work generated by artificial intelligence programs, other students, or professional resources. Students giving or receiving any academic information are equally guilty. Please understand that sharing answers via technology (texts, photographs of completed work, etc.) is considered cheating.

For clarity, the following represent some, but not necessarily all, examples of cheating:

- Copying another student's homework, paper, or project
- Using artificial intelligence generators when not approved by the teacher, or failing to follow the teacher's artificial intelligence usage policies and procedures
- Plagiarism - Claiming someone else's work as one's own, including text, quotes, paraphrases, or statements generated by another person or Artificial Intelligence program, such as ChatGPT.
- Gaining knowledge about the contents of a quiz or test prior to taking the quiz or test
- Sharing knowledge about the contents of a quiz or test to another student
- Using unauthorized sources of information during a quiz or test
- Copying during a quiz, test, or exam
- Using or possessing a cell phone, smartwatch, iPod, or iPad to record or transfer information electronically. Possessing this type of technology during an assessment, even if not used, is considered cheating.

Determining whether an instance of cheating is a Category II or Category III offense is at the discretion of the Dean of Students and Vice Principal of Academics in consultation with the teacher.

At the beginning of each semester, individual classroom teachers will also specify any other instances of cheating which they will not permit in their classes. All cheating incidents must be reported to the Dean of Students.

To emphasize the seriousness of cheating, the consequences of cheating are as follows and are cumulative during the student's four years at the school:

First Offense

1. Teacher documents the cheating and speaks with the student
2. Student receives a zero for that instance
3. Dean is informed of the incident
4. Dean confers with student and records incident
5. Classroom teacher informs parents (with or without student present) and reviews school policy in this matter
6. Immediate notification of extracurricular sponsors and/or the director of athletics and the implementation of appropriate consequences

Second Offense

Steps 1 - 4 above plus:

7. Student phones parents in presence of the teacher and Dean of Students about the second incident.
8. Notification of the Discipline Review Board. Pending the Review Board's finding, further disciplinary action may be taken, or the Review Board may request a hearing with the student and guardian.

Third Offense

A third offense will result in a three-day in-school suspension and appearance before the Discipline Review Board with possible grounds for exclusion or expulsion.

Harassment – Threats (2)

The Archdiocese of Indianapolis and Bishop Chatard High School are committed to providing a safe environment for all individuals. Verbal or written threats made against the physical or emotional well-being of any individual are taken very seriously. Students making such threats (seriously or in jest or online) face detention, suspension and/or expulsion.

Harassment can result from a single incident or from a pattern of behavior in which the purpose or effect is to create a hostile, offensive, or intimidating environment. Harassment among students encompasses a broad range of verbal or physical behavior that can include, but is not limited to, the following:

- Physical or mental abuse, bullying, hazing, shunning
- Direct or indirect threats, intimidation, assault
- Racial or religious insults
- Derogatory ethnic slurs
- Sexual comments or sexual jokes (4)
- Sexual advances (4)
- Touching of a sexual nature (caressing)*
- Graffiti of a sexual nature (4)
- Displaying or distributing sexually explicit drawings, pictures and written material (4)

- Sexual gestures (4)
- Touching oneself sexually or talking about one's sexual activity in front of others (4)
- Using websites as a vehicle for any type of physical or mental abuse
- Spreading rumors about or rating other students as to sexual activity or performance. (4)

Any student who believes that a person's conduct toward him/her is improper or offensive generally has the obligation to ask that person to stop the behavior before making a report.

***NOTE:** Unwelcome touching does not include legitimate non-sexual physical contact such as the physical restraint of a student to avoid harm to persons or property as allowed by Indiana law, an administrator or teacher's consoling hug, or physical contact associated with sports, etc.

Cyberbullying (3)

Cyberbullying is defined as overt, repeated acts or gestures, including use of the Internet, cell phones, and other forms of digital technology; committed by a student or group of students against another person with the intent to harass, ridicule, humiliate, intimidate, defame, or harm the other person or group. Examples of digital technology that may be used for cyberbullying include, but are not limited to, email, text and voicemail messages; and Twitter, YouTube, SnapChat, Kik, Facebook and other forms of digital or social media. Comments made or items created at home and/or off school grounds that adversely affect the educational environment will be handled according to these guidelines and the BCHS Code of Conduct. Students involved in the creation, possession, or transmission of items that fall under the category of cyberbullying are subject to disciplinary action.

Sexting (4)

Students involved in possession or transmission of inappropriate photos on their cell phones or other electronic devices face immediate suspension from school and/or expulsion. If students receive any type of inappropriate content on their phone, they should notify their parents immediately.

Fighting (5)

Bishop Chatard does not condone any type of physical fighting or physical altercation. We hold students to a high standard and require self-control in emotionally charged events. In any case where punches are thrown in a violent manner, whether in self-defense or not, students will be suspended from school pending a meeting with the Discipline Review Board.

Category IV

The school administration reserves the right to bypass normal protocols and move directly to the dismissal of a student should the behavior of that student be of an egregious nature or pose a serious threat to the safety and security of the school community.

Category IV offenses include but may not be limited to:

- Possession of a firearm or any other weapon within 1,000 feet of the school premises or premises at which a school-sponsored activity is taking place
- Setting a fire, tampering with fire alarms, a false fire alarm, or discharging a fire extinguisher or any other fire-extinguishing apparatus

- The sale of drugs, narcotics, or controlled substances; or has in his/or her possession sufficient quantities of drugs, narcotics, or controlled substances which would reasonably be deemed beyond what is intended for personal use.
- Vandalism to school-owned property or property owned by Bishop Chatard staff

Reporting Procedures

Any incident of harassment (2) can be reported to any adult in the building. The adult will then follow through with a report to the Principal or his/her designee.

Any complaint involving an administrator should be made to the president. Any complaint involving the president should be made to the superintendent, Office of Catholic Schools. Complaints should be in writing. Confidentiality will be maintained to the extent practical and appropriate under the circumstances.

The Archdiocese of Indianapolis has a Misconduct Hotline. It provides guidelines on how anyone can report misconduct or suspected misconduct in the Archdiocese. Information can be found at the following website:

<http://www.archindy.org/abuse/index.html>

Action

The school administrator or a representative from the Archdiocese may take immediate steps at its discretion to protect students and employees pending completion of an investigation, including the immediate removal of persons from the school property. Once the investigation is complete, the school administrator or the representative from the Archdiocese will take appropriate action and complete

a written report. Such action may include, but is not limited to, warning, suspension, expulsion, referral to law enforcement and/or mental health authorities, remediation, and termination or contract non-renewal. All due process procedures shall be followed.

Reprisal

Appropriate disciplinary and legal action may be taken against any student, employee, or other person who retaliates against any person who reports alleged harassment or violence or any other person involved in the investigation and subsequent actions. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Dissemination

This statement or appropriate parts thereof is to be published in student/parent and faculty/staff handbooks, discussed with staff and students (at an age-appropriate level) at least annually, and reviewed periodically for compliance with state and federal law, etc.

Out-of-School Conduct

Although the school does not assume responsibility for a student's conduct when the student is outside the school's jurisdiction, students must remember that they are Bishop Chatard students and what they do wherever they are is a reflection of themselves, their family, and their school.

The principal may extend the jurisdiction of the school in imposing sanctions to include off-school activities if the conduct is harmful to the good name of the school and its students. The school reserves the right to investigate illegal behaviors that occur out of school and, after a due process hearing, impose sanctions that it sees fit. These sanctions could include placing a student on disciplinary probation, extended suspension, or expulsion from school.

Alignment and Tiering of Disciplinary Action

A) Minor Violations Category I Offenses (As described in the Student Handbook)

Category I Offenses are the least serious infractions of our school code.

- 1) Step One Penalty - School Detention
- 2) Step Two Penalty - Friday School
- 3) Step Three Penalty - In-School Suspension

Pregnant Students

Archdiocesan policy #5447 "allows pregnant students to continue their Catholic education provided they and their parents receive appropriate prenatal counseling and respond in a way that is consistent with the values and teachings of the Catholic Church regarding the sanctity of life and procreation."

Living Arrangements

Every student at Bishop Chatard is expected to reside with his/her custodial parent(s) or guardian. Any type of different living arrangement must have prior approval of the administration. A student unwilling to comply with this rule will not be able to attend Bishop Chatard.

Fair Process

Bishop Chatard High School operates under the principle of administrative law and not the rules of evidence used in a court of law. This means that the school may take disciplinary action based on the report of an administrator or teacher. Before imposing any sanction other than an infraction or detention, the student is entitled to fair process which shall consist of no less than:

1. A thorough investigation of the violation
2. Oral or written notice to the student of the nature of the offense and the possible sanctions
3. An opportunity for the student to explain his/her actions and learn the reason for possible sanctions
4. Notification to the parents, noting the reasons and conditions for the sanction imposed.

For more serious violations, an Academic Board and/or a Discipline Review Board hearing may be convened. The student may request that a guidance counselor be present for support. Parent(s) must attend the hearing. The Discipline Review Board is constituted by the members listed below. In the event a board member is not available, school administration will appoint an appropriate staff member to serve on the board.

Academic Review Board

- Vice Principal of Academics
- Director of Guidance
- Director of Academic Support

Discipline Review Board

- Director of Student Life
- Vice Principal of Academics (Chair of the Board)
- Dean of Students
- Student's Guidance Counselor

Threat Assessment Team

- Dean of Students
- Vice Principal of Academics
- Director of Guidance
- Director of Academic Support
- Vice Principal for School Operations
- Director of Communications
- Principal

Teacher-Assigned Detention

Teachers may assign detentions to students for minor infractions if they so choose. Students must serve the detention on the assigned day. If a student fails to serve the detention, teachers will write up the infraction and submit it to the director of discipline. The length of detention is up to the teacher's discretion, up to one hour.

After-School Detention (ASD)

After-School Detention (ASD) is Monday through Thursday from 3:15 to 4:15 P.M. (in a designated room) and takes priority over any activity, appointment (except scheduled medical appointments), work, or extracurricular event. Any student who misses a scheduled ASD will serve Friday Night School. The rules for ASD are:

- Students must arrive on time
- Students must have schoolwork to do and must be silent, or further work will be assigned.
- No electronic devices are permitted in the ASD room
- Disruptive students will be asked to leave and serve two additional ASDs
- Refusing to attend assigned ASD will result in one Friday Night School.

Friday Night School (FNS)

Friday Night School will start at 2:15 p.m. and end at 5 p.m.; students must serve the entire block of time.

- Students will turn in their cell phones to the supervisor for this time period at the proctor's discretion. These devices will be returned at 5 p.m.
- Students may also be required to perform manual tasks as requested by the supervisor.
- The only excused absence from Friday Night School is an absence from school that day that requires a doctor's note.
- Any student missing FNS will receive an additional FNS and one day in-school suspension.
- Extracurriculars, family trips, work, etc. will not be an excuse to miss FNS.

In-School Suspension (ISS)

Students will remain at school during the school day, but will be isolated from the general student body. They will be provided with their schoolwork and access to the guidance counselor. They will eat lunch in the assigned room of the ISS. Students are required to give personal technology to the ISS supervisor. Refusing to do so could result in further disciplinary action, up to and including, but not limited to, a review by the disciplinary board concerning exclusion.

- Students are not allowed to attend school extracurricular activities on days that ISS is served. Should a student not be present to complete ISS, that student is not allowed to attend school extracurricular activities until the day following the ISS.
- Students are expected to complete work and adhere to all assignment deadlines, unless an extension is otherwise granted by the teacher. Assignments submitted by the due date will receive full credit. Assignments not submitted by the due date are subject to late policies per the course

syllabus. We encourage students to communicate with their teachers while in OSS. Students will not be permitted to return to extracurricular or athletic activities until all work assigned during the suspension period is completed, or scheduled to be completed at a time approved by the teacher. Students will be asked to have teachers sign documentation that they are up to date with assigned work.

- ISS may result in meeting with the disciplinary review board to determine if disciplinary probation is necessary based on considerations of past behavior issues and record.

Out-of-School Suspension (OSS)

Students may be suspended out of school. While suspended, the following rules apply:

- Students are not allowed to attend school extracurricular activities or be on school grounds until the suspension is completed.
- Students are expected to complete work and adhere to all assignment deadlines, unless an extension is otherwise granted by the teacher.

Assignments submitted by the due date will receive full credit. Assignments not submitted by the due date are subject to late policies per the course syllabus. We encourage students to communicate with their teachers while in OSS. Students will not be permitted to return to extracurricular or athletic activities until all work assigned during the suspension period is completed, or scheduled to be completed at a time approved by the teacher. Students will be asked to have teachers sign documentation that they are up to date with assigned work.

- Students may be required to meet with the Discipline Review Board before they are allowed to return to school.
- Students who are suspended out of school will be put on disciplinary probation, and any further violation may lead to expulsion from school.

Dismissal

Dismissal is the removal of the student from the school. It is an action that may be taken only by the principal upon the recommendation of the Discipline Review Board or for student behavior that meets Category IV violations.

Appeal of Dismissal

The principal of Bishop Chatard High School will consider an appeal only if there is reason to believe that the student was not afforded due process or evidence has been found subsequent to the hearing which points to innocence of the charges made against the student. The principal will not consider an appeal if the only reason is that the student/parents do not agree with the decision. The appeal letter must contain clear and specific indications that one of the above was not present during the process, and must submit a letter of appeal to the principal within five days of the administration's ruling. If the principal decides that a review is in order, he/she will appoint a committee to review the case.

Readmission to the School

Any student who is dismissed from the school for disciplinary reasons, or is withdrawn from the school by his or her parents prior to imposing disciplinary sanctions, may not be readmitted for the next school year. Students may also not attend any school-sponsored activity either on or off campus without specific written permission from the school administration. After a year, the student may re-apply for consideration if he or she can show a transcript and letters of recommendation that indicate strong academic, discipline, and attendance records.

Disciplinary Probation

A student may be placed on probation for discipline and attendance issues. Parents and students will be notified by an official school letter and a phone call by the principal or his/her designee of the terms and conditions of probation. The length of probation is up to the discretion of school administration. Further disciplinary violations could result in, but not limited to, suspension and/or expulsion pending a Discipline Review Board hearing.

Disciplinary Probation will be enacted for:

- Repeat minor infractions resulting in 8 referrals or discussions with the Dean of School Administration
- Repeat category 2 or greater offenses
- OSS suspension
- Unique situations as deemed appropriate by the school administration

School-Sponsored Dances

Dances are school-sponsored activities and all school rules, particularly those related to smoking, drugs, and/or alcohol, apply.

1. Students must check in within 30 minutes of the scheduled beginning of the dance unless prior arrangements have been made with the Director of Student Life. No one will be admitted after that time. If requested by school personnel, all students must have a valid school ID to enter a dance.
2. Some dances require the student to sign up and purchase a ticket prior to the dance. Non-BCHS guests are permitted as long as they obtain the written approval of administration. Former BCHS students who have been withdrawn from the school are not permitted to attend dances or any other school-sponsored activity. Other dances are for BCHS students only, and

students are admitted at the door with a valid student ID. Students should check which type of dance is scheduled.

3. Students are not permitted to gather and remain in the parking lot.
4. Students are not permitted in any other parts of the building.
5. Once a student enters a dance, he or she is expected to remain until the advertised end time. If a student has to leave before the end of the dance, an administrator must have verbal confirmation from the parent.
6. Dancing with any kind of inappropriate body contact is not permitted. Students who are asked to leave the dance due to inappropriate body contact will have their parents informed and face probable disciplinary action.
7. Freshman students are not permitted to attend the junior-senior prom.
8. Alcohol breathalyzers may be used at school events. If students are found in possession of or under the influence of alcohol or other drugs, parents will be called. The student will leave with the parents and will be disciplined according to the school's Substance Abuse Policy. When this occurs near the end of the school year, participation in graduation events will be in jeopardy.

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Section 10 – Athletic Code of Conduct

Introduction

Participation in athletics at Bishop Chatard is not a right but a privilege. Student-athletes make a commitment to their teammates and coaches to pursue academic achievement and to follow training rules in order to be able to perform at their best at all times. In addition, they have a responsibility to serve as role models for other students in the school, as well as for grade school children in the community. Student-athletes, whether in or out of uniform, carry with them not only their own reputations, but that of their families, their teams and their school.

We are first and foremost an academic institution. Students are expected to strive for excellence in their studies. Severe underachievement (as defined below) could result in athletic ineligibility.

The use of alcohol and tobacco products **(including juuling or electronic vaping devices)** can harm a student-athlete's physical and mental health, athletic and academic performance, and personal reputation. Use of these items is both illegal and dangerous. The safety, health, and well-being of a student-athlete is the top priority of the athletic department and its programs.

Discovery of illicit drug usage by our student-athletes is governed under the Bishop Chatard Drug Policy, which all students must adhere to and accept.

The conduct of a Bishop Chatard student-athlete should be consistent with the mission of the school, and the behavioral policies of the athletic department shall reflect appropriate values and attitudes.

With these things in mind, there are certain types of conduct that will not be tolerated from a Bishop Chatard student-athlete. **The following rules are in effect year-round, whether on or off school grounds. The consequences are cumulative.**

Important: Bishop Chatard is not asking student-athletes to make sacrifices. Sacrifice implies giving up good things. We are asking our student-athletes to do the opposite: live clean, think clean, and do things that will make them better people.

Rule #1: Academic Eligibility Standard -- To be eligible to participate in extracurricular activities, a student must maintain a quarterly grade point average (GPA) of at least a 2.0. For the purpose of this standard, the GPA will not be rounded. Eligibility is based on quarter grades and determined based only on courses offered through Bishop Chatard High School during the regular school year. There will be no eligibility exceptions for any student with a quarterly GPA below a 2.0.

Any student who fails to meet this Academic Eligibility Standard will not be allowed to participate in extracurricular activities during the next grading period. Eligibility begins and/or ends one week from the end of the grading period. Underclassmen who fail to meet the Academic Eligibility Standard in the last grading period of the school year will be ineligible for the first grading period of the next school year. Coursework completed over the summer does not change a student's eligibility for the first grading period of a school year.

Each student who fails to meet the Academic Eligibility Standard or who is placed on probation in a grading period will be required to meet with the principal and/or

his designee to discuss his/her eligibility/probation status. The student's parents will be informed of his/her eligibility/probation status via written communication.

All ineligible/probation students will be required to meet with their counselors to develop an Academic Plan in collaboration with the students' teachers and the administration. An Academic Plan will be based on the individual needs of each student and will outline a course of action and expectations for each student. The student, a parent, and the principal or his designee must agree to and sign the Academic Plan.

Rule #2: A Bishop Chatard student-athlete shall not use, consume, possess, buy, or sell alcohol, tobacco products (**including juuling or electronic vaping devices**), or illicit drugs.

Consequences:

Consequences for drug, alcohol, and tobacco violations are outlined in the Student Code of Conduct. Suspensions for sophomores, juniors, and seniors must be served in a sport in which the athlete competed the prior school year. A student-athlete serving first offense sanctions may practice or condition with the team. At the coach's discretion, a student-athlete ending the season in good standing is eligible for all athletic department awards.

For second offenses, athlete participation and conditioning are at the coach's discretion. A student-athlete serving second offense sanctions is not eligible for any athletic awards for a year.

Rule #3: A Bishop Chatard student-athlete shall not exhibit behavior that is inconsistent with the mission of the school or the intent of the Athletic Code of Conduct.

Consequences:

When inappropriate behavior by a student-athlete is brought to the attention of the administration, said student-athlete will face immediate consequences as outlined by the Student Code of Conduct. In some situations, student-athletes may be required to go before the Athletic Council before being eligible to play, pending the Council's decision of appropriate consequences. The Athletic Council meets as needed. The Council will determine the sanction based on the severity of the violation. Any athletic contest(s) missed in the interim will be considered a completed portion of the sanction levied. If any inappropriate behavior is deemed reviewable by the Bishop Chatard Disciplinary Board, then their conclusions and/or consequences supersede Athletic Council or department actions.

NOTE: The Athletic Council will be convened to consider Rule #3 violations (behavioral issues) only.

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Section 11 - Uniform Dress Code Policy

The uniform dress code of Bishop Chatard High School is based on the belief that students should present an image that reflects a sense of pride in themselves, their families, and their school. Students are expected to dress and carry themselves in a manner that upholds their dignity as a child of God. *SchoolBelles* is the official provider of Bishop Chatard school uniforms. *SchoolBelles* is located at 6315 N Keystone Ave, Indianapolis, IN 46220.

1. Students are to wear *SchoolBelles* khaki shorts or pants with either "BC" or the cross and miter embroidered on the front pocket. Students are permitted to wear shorts year-round. Shorts should be to the mid-thigh in length, or 4-5 inches from the center of the kneecap. The altering of shorts by rolling, hemming, or sewing is not permitted.
2. Students must also wear a *SchoolBelles* royal blue or white uniform polo with the school crest embroidered on the left side of the front of the shirt.
3. The royal blue quarter-zip uniform sweatshirt or gray crew neck uniform sweatshirt with the BCHS crest are the only approved sweatshirts. The royal blue quarter-zip uniform sweatshirt or gray crew neck uniform sweatshirt may be worn as a uniform item. A shirt must be worn under quarter-zips. Any student wearing outer garments that are not uniform approved will be given a uniform detention.
4. Students are permitted to wear closed-toed gym shoes or casual dress shoes with a heel.

5. Uniforms must fit appropriately and should be in good repair and kept clean. Pants may not sag. Uniform clothing cannot be written on or torn.

6. Male students are to be clean-shaven. If male students come to school with facial hair, they will be instructed to shave immediately. For sanitary purposes, they will be given an unused disposable razor.

7. Jewelry is limited to the ear and should not be a distraction. Gauges, spacers, plugs, or tunnels are not permitted. Eyebrow, nose, lip, cheek, chin, or tongue piercings are not permitted. Students with a nose piercing can use a clear stud that does not cause distraction. All uniform decisions are made by administration and considered final.

8. Students' general appearance and students' general hygiene should be appropriate for a Catholic high school. This includes, but is not limited to: makeup, hair color and style, and hair cleanliness and presentation. If hair is dyed, it must be dyed in a natural hair color. Students are expected to wear and manage their clothing and appearance in such a manner that does not disrupt the educational setting, interfere with health or safety, or promote vulgarity or discriminatory messages. If such appearances are considered disruptive to the educational environment or mission, the administration reserves the right to address the situation and enforce consequences as necessary.

9. In order to promote school spirit or celebrate events during the school year, Fridays are designated as spirit days on which students may wear any Bishop Chatard shirt, jacket, or sweatshirt with uniform pants or shorts. Hooded sweatshirts are permitted on such days, but students may be asked to remove their hoodie for academic purposes and must have appropriate attire on underneath,

such as a school shirt or t-shirt, should this occur. Clothing must be school-appropriate and unaltered (not cut off, etc.).

10. The uniform is in effect for all school days and any field trip outside the school that occurs on school days. Expectations for Senior Dress Up Days and/or School Dress Up Days are outlined in a separate section below.

11. Charity Spirit Days occur once a month and are shared by the Campus Ministry office in advance. For a two-dollar donation to a recipient chosen by Campus Ministry, students can wear spirit wear with sweats, jeans, or khaki pants. Shorts or leggings are not permitted.

Uniform violations will be dealt with in one of the following manners:

- Detention
- Exclusion from classes until proper clothing is obtained (permission by parent or guardian necessary if a student needs to leave school premises to obtain it).
- Friday School
- Suspension

NOTE: Final determination as to the appropriateness of dress, personal appearance, hair length, hairstyle, or hair color will be made by the administration and considered final.

Dress Code Specifications for Senior Dress Up and/or School Dress-Up Days

Please observe modesty when dressing up for Senior Masses.

Boys:

- Shirt and tie, collared shirt, polo shirt, or sweater (no t-shirts) are acceptable. Students who choose to wear a shirt and tie must wear their shirt tucked in and a belt.
- Dress pants or khakis are appropriate. Pants should not have holes or rips. Jeans are not acceptable.
- Dress shoes are preferred.

Girls:

- Shirts or sweaters must not be sheer, low-cut, or form-fitting. Please do not expose bare shoulders.
- Skirts and dresses must be no shorter than two inches above the top of the knee.
- Colored jeans (not denim blue) with no holes or rips are acceptable, but must be worn with a modest length shirt. Yoga pants are not acceptable.
- Low-heeled shoes are suggested.

If you are in doubt about what is appropriate or acceptable, please consult with administration or a teacher before Mass. Students who do not follow this outline run the risk of losing future dress-up privileges.

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Section 12 – General School Information

Book/Gym Bags

Students are allowed to carry a small pouch or pencil bag that will fit on or under a student's desk without impeding the ability to work or move. Students will be provided a locker to store backpacks and belongings. Students will not be permitted to carry backpacks, bags, or purses to class. Athletic gear can be kept in pre-approved locations as appropriately determined by school administration.

Prayer

The school day begins with a prayer over the PA system and each class begins with a prayer. Students are expected to maintain appropriate reverence during prayer.

Lockers

All lockers and locks are the property of Bishop Chatard High School. Each student is provided a locker and a lock for storage of books and personal items. Students are required to keep their lockers neat and in good working order. Lockers are cleaned prior to Christmas break and at the end of the school year. Students should not share lockers. Only school locks may be used. Students who lose their locks will be charged a \$15 replacement fee. Bishop Chatard recommends that lockers be locked at all times when the student is in class or at home.

Locker Searches

Indiana Law (I.C. 20-8.1-5-7) indicates that a student using a locker on the premises of the school "is presumed to have no expectation of privacy in that locker or its

contents." Bishop Chatard High School considers lockers on the school premises to be the property of the school; therefore, a locker may be searched by appropriate school authorities at any time with or without the presence of the student. The search will be conducted by an administrator in the presence of another administrator or faculty-staff member. Bishop Chatard also reserves the right to initiate searches by dogs for illegal substances without prior notification. This includes any and all student possessions inside the building as well as the students' cars.

Car Searches and Personal Belonging Searches

School authorities will make every reasonable effort to enlist the voluntary cooperation of the student with regard to the search of his or her car or personal belongings. A search of a student's car or personal belongings not in a locker may be conducted only if there is "reasonable suspicion" that the student may have a weapon, drugs, alcohol, or some other item which is a serious violation of the school code in his or her possession. School authorities will normally call the police to conduct such searches, but they may proceed if there is the apparent danger that the student may be able to destroy or transfer the suspicious object to another person. Such searches will always be conducted in the presence of two administrators or appropriate personnel.

Search by Police Dogs

Bishop Chatard High School will periodically conduct searches of the school building and parking lot by use of police dogs. This is one way the administration of Bishop Chatard High School can help to provide a safe environment for all students.

Cars and Parking

All students who drive cars to school must register the vehicle, stating the make, model, color, and license plate number with the Vice Principal of School Operations. The car must have the appropriate tag displayed from the rearview mirror. Failure to register a car or to display the tag may result in the loss of driving privileges.

Only staff members will have reserved parking spaces. All other non-numbered parking spaces are available on a first-come, first-served basis. All students must park in parking spaces provided by Bishop Chatard High School. Any unapproved student parking or reckless driving on the way to school or school activities, in the parking lots, or on the way home from school or school activities could result in loss of driving privileges and/or assignment to detention or Friday Night School.

Students must wear seatbelts, obey all traffic signs, and drive at a responsible speed while on and off campus. Reckless driving or not obeying traffic signs may result in the temporary or permanent loss of driving privileges.

While on campus, please keep music down to a respectable level so as not to create a distraction to you or other drivers. In the morning, or after school, it is considered inappropriate to play loud music.

Cars are parked at the owner's risk. Students are not allowed to park in the neighborhood around Bishop Chatard or in the Christ the King Parish and School parking lot.

ID Cards

Students must have their school ID with them while in the building and at school-sponsored activities. If a student loses his/her ID, he/she should report to the Vice Principal of School Operations for replacement.

Lost & Found

Students who lose an article should check with the main office. Students who find articles should bring them to the main office.

Visits and Visitors

Bishop Chatard students are permitted to visit other schools, including their former elementary school, only if they obtain the written permission of that school principal, and it is part of a visit where the school is open to the public.

Bishop Chatard operates on the principle of a closed campus, which means that any person, including parents and relatives, must enter through Door 1 or Door 10 and sign in at the main office. This applies to any person on school grounds before or during school hours.

No student may have lunch delivered by an outside food service provider. Should students order food and have it delivered to school, the food will be kept in the main office, and disciplinary action will take place.

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Accidents – Injuries During School

If a student is injured or becomes ill during the school day, the administration will immediately attempt to inform parents. It is essential that the emergency information include all possible phone numbers where parents can be reached, and the name and phone number of someone other than parents who will be authorized to make a decision if parents cannot be contacted.

In the event of an extreme emergency, the school will not wait to contact parents but will take immediate steps for treatment. In order to treat the student effectively, parents must ensure that the medical information cards contain complete and accurate information, as this information will be given to the medical technicians and accompany the student to the hospital.

In the event of a minor illness, the student will not be permitted to leave the school until a parent has been contacted and authorizes the school to release the student.

Medications

All students who must take medications regularly during the school day must have a completed Medical Permission Form on file and keep those medications in the nurse's office. Students must come to the office and take the required dose in the presence of the nurse or staff member designated by the principal.

Telephones

In emergency situations, students should use the phone in the main office to make phone calls. Students are not permitted to use personal devices during class time or seminar to make phone calls. Telephone messages to students will not be delivered during the day except in cases of a real emergency.

Parental Release of Photographs for Media Use

Student images are used on the school's website, in newsletters and publications, and in social media to promote student activities and celebrate student work.

Parents who do not want their child(ren)'s photograph used in school marketing/ promotional materials, publications, and/or media outlets must notify Director of Marketing & Communication Kelly Douglas at kdouglas@bishopchatard.org AND Vice Principal of School Operations Ben Reilly at breilly@bishopchatard.org **at the beginning of each new school year**. A request to refrain from publishing photos including a specific student will not apply to large group photographs.

Cancellation of School

If the decision is made to cancel school due to winter weather conditions or other emergencies, the announcement will be broadcast over television stations including Channels 4, 6, 8, 13 and 59. In addition, it will be posted on the school website; sent via SchoolMessenger to all provided parent contacts, including email, home and cell phone numbers; and posted on appropriate BCHS social media.

The decision to close or stay open on a delayed schedule is normally made before 6 a.m., and announcements begin immediately. Parents and students should wait for a specific announcement for Bishop Chatard and should not assume that there is a change in schedule because public school districts or other Catholic schools have announced closings. Failure to come to school because the student assumed the school was closed is an unexcused absence.

Seclusion and Restraint

Bishop Chatard has a Seclusion & Restraint Policy, as required by the Department of Education, and it follows guidelines of the Office of Catholic Education. To request a copy of these guidelines, email the Dean of Students.

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Section 13 – Technology: Responsible Use Policy (RUP)

Purpose

Technology resources are an essential part of the learning environment at Bishop Chatard High School and are a key enabler of academic success for students. Access to technology comes with a responsibility to use it in a safe, effective way that is aligned with our Catholic values and mission. The use of technology on campus is a privilege, not a right, which everyone must take seriously.

If a person violates any of the user terms and conditions included, but not limited to, this policy, privileges may be terminated, access to school technology resources may be denied, and the appropriate disciplinary action shall be applied. The BCHS Student Code of Conduct shall be applied to student infractions. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies will be involved.

Definition of Technology Resources

This policy covers a wide variety of technology accessible to students and staff. The school is responsible for the safety of our students and staff while on campus, in compliance with the Children's Internet Protection Act (CIPA) and other Federal and state laws. The school actively manages its network and all devices connected to it, regardless of ownership. Internet safety is a major concern for our school and families and is taken seriously.

- Personal computing devices, both school-owned and family-owned
- iPads, laptops, cell phones, lab computers
- Communication equipment such as telephones and video conferencing
- Audio/visual equipment including projectors, Apple TVs, and display monitors
- Copiers and printers
- Network infrastructure, servers, and data storage
- Software including Canvas, PowerSchool, Google Apps and Gmail, and learning tools

Staff and Student Responsibilities

All technology users are expected to abide by school rules and policies as described in the Student Handbook and staff guidelines. All staff and students are also expected to use technology in ways that align with our school's mission and with our Catholic values. Key principles for technology use include:

- Using technology in a way that upholds the dignity of every person
- Using iPads and other devices in a responsible and moral manner
- Using technology resources primarily for educational purposes when on campus
- Respecting copyright ownership and intellectual property rights
- Maintaining the secrecy of your account passwords, and respecting the security and privacy of other people's information
- Helping BCHS protect our students and systems by informing an administrator about any security issues or inappropriate uses of technology
- Securing computers when not in use to protect the device and any information stored on it

- Keeping computers and iPads in good working order, repairing damage quickly and running updates to stay on current versions of software

School Responsibilities

Network services: The school will provide network services on campus to support student learning and campus operations. All network traffic is subject to content filtering and inspection and may be logged and stored. All student devices will have filtered access to the campus Internet to protect students in compliance with Federal and state law.

Learning systems: The school will maintain systems to manage student data (PowerSchool), the learning process (Canvas), and other learning tools. This includes providing staff and students with accounts for these systems.

Email and Data: The school provides students with a Google G Suite account. This is for internal use only, providing email between bishopchatard.org users. This account will be deleted when the student graduates or leaves the school, resulting in the deletion of any remaining data and email. This will be the primary account used for school/student email interactions.

Training: The school will provide staff guidance to aid students in doing research and help assure student compliance with the responsible use policy. The school will provide instructions, courses, and online materials to teach students about digital citizenship topics and appropriate use of technology.

BCHS reserves the right to review, monitor, and restrict information stored on or transmitted via the iPads or other electronic devices used at BCHS, at any time, and to investigate inappropriate use of resources.

BCHS is not responsible for any family-owned electronic devices brought by the student on campus.

Parent/Guardian Responsibilities

Awareness: Be familiar with school policies relating to technology, especially this Responsible Use Policy document.

Training: Help students understand the requirements of this policy, emphasize its importance, and reinforce your student's compliance with it. This is like their use of other technology such as television, smartphones, movies, and social media: your role as a teacher is critically important.

Prohibited Uses

Prohibited uses of technology include, but are not limited to:

- **Inappropriate Materials:** Users may not access, submit, post, publish, forward, download, scan or display defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, racist, discriminatory, harassing, bullying and/or illegal materials or messages.
- **Illegal Activities:** Users may not use the school's computers, electronic devices, networks, or Internet services for any illegal activity or in violation of any policy, procedure, or school rules. BCHS assumes no responsibility for illegal activities of students while using school computers or school-issued electronic resources.
- **Violating Copyrights or Software Licenses:** Downloading, copying, duplicating, and distributing software, music, sound files, movies, images, or other copyrighted materials without the specific written permission of the copyright owner is prohibited, except when the use falls within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately.

- **Plagiarism:** Users may not represent as their own work any materials obtained on the Internet (such as term papers, articles, music, etc). Users should not take credit for content they didn't create themselves or misrepresent themselves as an author or creator of content found online. Research conducted via the Internet should be appropriately cited, giving credit to the original author.
- **Cyberbullying:** Cyberbullying will not be tolerated. Harassing, denigrating, impersonating, and cyberstalking are all examples of cyberbullying. Do not send emails or post comments with the intent of scaring, hurting, or intimidating others. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime. Assume that your activities are monitored and recorded.
- **Misuse of Passwords/Unauthorized Access:** Users may not share passwords; use any user account/password that is not assigned to them; or attempt to circumvent network security systems. Users may not attempt to gain unauthorized access to any school systems.
- **Malicious Use/Vandalism:** Users may not engage in any malicious use, disruption, or harm to the school's computers, electronic devices, network and Internet services, including but not limited to hacking activities and creation/uploading of computer viruses.
- **Avoiding School Filters:** Users may not attempt to use any software, utilities or other means to access Internet sites or content blocked by the school filters. Students are not permitted to connect to the staff network under any circumstances. Doing so will result in disciplinary consequences as deemed appropriate by school administration.
- **Internet Sites:** Users may not access blogs, social networking sites, or other websites prohibited by school administration. Users may not use school

resources for anonymous communications. Teachers and students using authorized social networking sites for educational projects or activities shall follow the age requirements and legal requirements that govern the use of those sites in addition to Archdiocesan social media policy.

- **Degrade System Resources:** Users shall not use the network in such a way that would degrade the performance of system resources or disrupt the use of the network by others. This includes but is not limited to excessive printing, file storage, online games, and video/audio streaming not directly related to educational projects, as determined by the supervising instructor or school administrator.
- **Unauthorized Equipment:** Users may not attach unauthorized equipment, including personal laptops, tablets, printers, and smartphones, to the school's internal network without permission from the school administration. The school provides a guest network that may be used for authorized personal devices to access the internet while on campus.
- **Acquiring pictures, video, and audio recordings of any student or staff member in locker rooms or restrooms:** Use of audio and video recording is subject to staff approval at all times.
- **Use of sites selling term papers, book reports, and other forms of student work**
- **AI Tools: (e.g. ChatGPT & MidJourney):** May only be used with the expressed permission of the instructor for specific work. Otherwise, these tools are not to be used for school-related work. Violators will be subject to BCHS Code of Conduct disciplinary action.
- **Use or possession of hacking software:** This is strictly prohibited, and violators will be subject to BCHS Code of Conduct disciplinary action. Violation of state or Federal law will result in criminal prosecution.

- **Unauthorized social media accounts:** Students are not permitted to create or manage any social media accounts that use the name, logo, or branding of Bishop Chatard High School without the express permission of school administration or an approved designee. All school-affiliated social media accounts must be approved and overseen by a designated staff member or coach to ensure alignment with the school's mission, values, and communication guidelines. Unauthorized accounts will be subject to removal, and students may face disciplinary consequences.

BCHS, its employees and agents make no warranties of any kind, neither expressed nor implied, concerning the network, Internet access, and electronic resources it is providing. Furthermore, BCHS is not responsible for:

- The accuracy, nature, quality, or privacy of information stored on local servers or devices or information gathered through Internet access.
- Any damages suffered by a user (whether the cause is accidental or not), including but not limited to, loss of data, delays or interruptions in service, and the infection of viruses or other malware on personal computers or other devices.
- Unauthorized financial obligations resulting from the use of BCHS electronic resources.

Student Devices

Purpose

Bishop Chatard High School makes a major investment in its student device program, as a key part of its learning environment. Currently, the school provides

Apple iPad tablet computers for every student. These iPads are essential to the student's learning experience at BCHS. Our intention is to deliver a high percentage of our educational content (textbooks, notes, projects) on the students' iPads. Students will also take quizzes and tests on their iPads and may use them for major assessment tools such as ACRE, NWEA, and PSAT, iLearn, or SAT.

Our student device program is fully aligned with our mission to form the whole person: understanding how to use technology in daily life is an essential part of modern education. Using computers in education has operational and cost advantages for the school, but its primary purpose is to give our students daily experience in every aspect of technology usage. It also provides opportunities for our teachers and staff to guide the proper moral formation of our young people with respect to appropriate Internet content, copyright law, effective and safe digital communications, and proper care for technology equipment under their stewardship.

Ownership and Stewardship

BCHS owns the equipment, apps, and software that it purchases for students. The students are stewards of the equipment while they attend BCHS. This includes the iPad, as well as the case, keyboard, and any other equipment provided by the school. This means students have full responsibility to take care of the equipment, keep it in good repair, and avoid damaging it. We want students to think of it as their iPad, and to take care of it as well as they do their smartphones.

Students' iPads become the property of the student only at graduation. Seniors must pay all outstanding fees, including tech repair fees, before participating in commencement exercises.

Students who withdraw, are expelled, or terminate enrollment at BCHS for any reason must return his/her school-owned iPad, adapter, and any other technology equipment on the date of termination. If the family has purchased optional upgrades for the student, the additional costs may be refunded, or the family may pay for the residual value and keep the equipment at the discretion of the business office.

The Life of your iPad

BCHS purchases all the iPads for the incoming Freshman class before summer school. The iPads, cases, keyboards, and any other equipment are provisioned for Freshmen before summer school. Students keep the same iPad throughout their time at BCHS. They are responsible for:

- Keeping it charged every day and ready to use at the start of the school day. Charge your keyboard, too, when necessary.
- Keeping it clean – use a soft cloth to clean the screen occasionally.
- Keeping it working – fix it if it's broken – take it to the Tech Counter as soon as it's damaged. Cracked screens are dangerous and will prevent the device from working properly.
- Handling it gently – it's a fragile, expensive computer. Don't drop it, swing it, throw it, or set things on top of it.
- Keeping it safe – don't leave it unattended anywhere, at school or at home. Make sure it's locked up.
- Keeping it secure – use a passcode. Stay logged in to iCloud. Turn on Find My iPad and other services, as instructed.
- Keeping it away from food and beverages.

BCHS will lead the students through iOS and app updates in the spring, to prepare for the next school year. Teachers will inspect devices periodically and help students get any needed repairs at the Tech Counter.

BCHS may collect iPads at the end of school for the summer if needed. This could include work such as wiping the iPad to add new settings or profiles. Students would be instructed if this is needed a few weeks before school ends. They would get back the iPads during Orientation in August.

Responsible Use of Your iPad

Student iPads are primarily for learning. Student use of our iPads must focus on learning – not on entertainment. We want students to be able to explore the digital world, but in a safe and responsible way. Focus on learning while at school, and be responsible about when and where you check social media and YouTube. This applies to student smartphones too.

We install software on every student device to manage it. This software gives the school control over features and apps on the device, including the operation of cameras and network access. These tools are in place to protect our students and our school. No student is authorized to remove this software or “jailbreak” the iPad.

The school will also provide a managed Apple ID for each student. This ID connects the student’s iPad to important Apple services such as iCloud that the student will need in class. This is the only Apple ID that students should use on their iPad – do not log into a personal Apple ID on your BCHS iPad; this will cause problems for your applications and class work.

Digital Communications

BCHS provides every student with a Google G Suite account. This includes a Google Mail, or Gmail account. This account is restricted to the bishopchatard.org domain, which means that the student's email address (123456@bishopchatard.org) cannot receive email from outside of Bishop Chatard. BCHS will use this account to communicate with the student for both administrative purposes and in the classroom. This account will be deleted when the student leaves the school at graduation.

We encourage students to set up their own personal email accounts. These will be needed for college communications and other needs. Students may add their personal accounts to the mail settings on their iPad.

Our preferred method for families to communicate with their students during the school day is email to the student's personal accounts. Mobile phones may not be accessible to the student, so texting is discouraged. Personal emails should be visible on student iPads without being a distraction from learning.

Repairs and Replacement

Tech Counter

Bishop Chatard operates a Tech Counter to assist staff and students with their devices. The Tech Counter helps people learn to solve their technology problems and can manage repairs and replacement when needed. The Tech Counter should be your first stop when something is wrong with your iPad. Its hours are set to match students' needs, currently before school, during seminar, and lunch. Families may direct questions to the Tech Counter by phone during its open hours.

Repairs

The Tech Counter facilitates repairs to school-owned equipment. iPads are sent to Apple if they are under warranty, or to local repair vendors if they are not. We have negotiated volume discounts with local vendors for this work. Beginning with the Class of 2021, all BCHS iPads come with AppleCare+, a 3-year extended warranty from Apple. This covers student's repairs through their Junior year.

Students are not permitted to perform any repairs to their iPads – this can void the warranty and injure the student. Take them to the Tech Counter.

Families are responsible for repair costs ranging from \$50 to \$250. Students are responsible for lost iPads and their replacement cost.

Replacement

Students are responsible for the full cost of replacement of any school technology that they lose or destroy. iPad replacement costs currently range from \$300-700, depending on the model. Because of the importance of the student iPads in learning at BCHS, immediate replacement is required.

Every year, student iPads are stolen from cars, homes, and school. Students damage their iPads so badly that repair is not an option, and they must be replaced. Don't let this happen to you: keep your iPad safe. Keep it out of sight in risky places.

If you misplace your iPad, go to the Tech Counter as soon as possible. We can help you find your iPad, especially if it's still on campus. This is why it's critical for you to turn on the Find My iPad feature under Settings.

Insurance

BCHS does not provide insurance on iPad losses, other than the Apple warranty coverage on the device.

You may be able to file a claim for equipment damages under your homeowner's or renter's insurance policy. In the event of a loss, please consult your insurance agent for help. In some cases, your insurance company may require you to file a police report.

If repair/replacement costs are a financial hardship, please discuss your situation with the business office. Our goal is to provide every student with the tools needed to learn and grow at Bishop Chatard.

Mobile Phones and Wearable Technology

Nearly all students at Bishop Chatard have mobile phones. We consider them a family-owned student device, and when on campus, they are subject to all the same policies and rules as other student devices. Possession of a mobile phone on campus is a privilege, not a right, and students are expected to behave responsibly with them at all times.

Wearable technology is a growing class of devices that includes earphones, headphones, AI glasses, and smartwatches. Many of these devices are designed to connect to a smartphone, either wired or wirelessly. These devices have become very common in schools, and they can be a distraction from learning. They are subject to the same school policies as mobile phones.

Learning is our focus on campus. Smartphone and wearable technology use is restricted to reduce distraction and maintain student focus on learning.

Personal Device School Day Policy:

- Student phones, smartwatches, and smartglasses must be powered off, stored away, and inaccessible for the entire school day, from before the morning bell at 8:35 a.m. until the conclusion of the school day.
- For this policy, a smartwatch is any wearable device capable of sending or receiving messages, accessing the internet, making calls, recording audio or video, or otherwise functioning as an extension of a smartphone.
- Headphones, earbuds, AirPods, or other listening devices may be used with school-issued iPads (not phones) only when explicitly permitted by a teacher for instructional purposes during class. At all other times, listening devices must be stored away for the duration of the school day.
- iPads will continue to be used as instructional tools in the classroom under teacher supervision, consistent with current practice.
- Failure to follow this policy will result in progressive consequences. If a faculty or staff member observes a student using or accessing a phone, smartwatch, or other unauthorized listening or communication device during the school day, the device will be collected and brought to the Main Office, where it will remain for the rest of the school day.
 1. First violation: Device is collected and held in the Main Office for the remainder of the school day; two detentions are issued.
 2. Second violation: A parent or guardian must pick up the device, and a Friday school is issued.
 3. Third violation: Device is confiscated and held in the Main Office; a parent or guardian must pick up the device, a Friday school is issued, and the student will be required to turn in personal devices to the Main Office daily.

4. Subsequent violations: Any subsequent violation will result in additional Friday schools and in-school suspension, with possible exclusion from Bishop Chatard High School.

Students who need to use a school phone for urgent or emergency reasons may do so in the Main Office or School Counseling Office with permission from a school administrator or counselor.

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