

SUMMER 2020

# TROJANS TODAY TROJANS for

# Life



## WELCOME BACK, TROJANS!

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DISCUSSES CHALLENGES OF ELEARNING

PAGE 18: ALUMNI THRIVE LEADING  
MISSION-DRIVEN COMPANIES

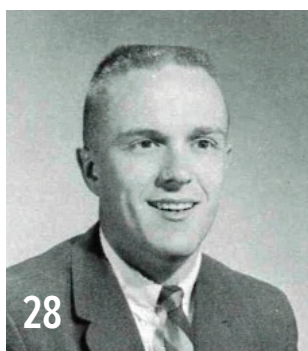
PAGE 22: CLASS OF 2020 GRADUATES  
IN MIDST OF PANDEMIC



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# WELCOME TO THE SUMMER ISSUE OF TROJANS TODAY, TROJANS *for Life*

We've all heard the expression, "Hindsight is 2020." Never has it been more appropriate! When we look back to the beginning of 2020 – remember, those days when experts say just 3 percent of students worldwide were eLearning – we can't help but think "if I'd only known then what I know now." But who among us could have known what 2020 would bring?

We all learned to pivot at a speed that makes the head spin. In the early days of the lockdown, we really didn't know the rules for our new normal, but we understood that following them was a life and death matter. I am a huge fan and collector of quotes, and one that I saw during the lockdown and thought so accurately reflected what many of us were feeling was "Life is like a game of chess. I don't know how to play chess." That hit the bullseye. Another which I felt reflected our determination to reclaim life as we knew it is included in the sign board at the bottom of this page. We may not know exactly what "this" is, but we will figure it out and grow as a result.

On page 6, you will read about the process that Bishop Chatard's leadership team went through to keep the educational process going in the midst of a pandemic. In our roundtable discussion, school leaders talked candidly about the challenges faced and the way faculty, staff, students and their families came together to meet them. Long days became long weeks, but the stories included in this issue reveal some of the ways Trojans stayed close while remaining apart.

As we begin a new school year and welcome the Trojan Class of 2024 to our school community, we pray for a safe year and a vaccine to combat the virus. Our prayers go out to all who have suffered with the virus, lost loved ones, or been economically impacted. While we cannot be physically together, please continue to share news of happenings in your life with your friends and classmates at <https://alumni.bishopchatard.org/share-news/>.

Enjoy the Summer 2020 issue of Trojans Today!

**Kelly Lucas**  
Director of Marketing & Communication

THEY SAID THIS  
COULD BURY US,  
THEY DIDN'T  
KNOW  
WE ARE SEEDS.

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**BILL SAHM**  
President

## Dear Trojans,

It is with great hope and affection that I write to you during this challenging time in our world; hope that the pandemic will end soon and for healing and renewal for the many in our community and around the world who have suffered as a result of it; hope that the heightened awareness of the injustices in our world that impact the most vulnerable will lead to real progress; and, hope that you and your family are well.

Bishop Chatard is doing very well thanks to those of you who pray for us and financially support our mission. With the approval of our gathering plan by the local board of health, we celebrated the commencement of the Class of 2020 on July 23 in our newly completed stadium with parents, faculty and staff, North Deanery pastors and guests in attendance. We are welcoming a freshman class of 177. On March 13, we were able to pivot to an effective eLearning format thanks to the talent and dedication of our faculty, staff and administration and the support of our school parents. And, we were able to freeze tuition for the 2020/2021 school year despite increasing our budget for much-needed additional tuition assistance and including the purchase of equipment and supplies required to keep our building as safe as possible as we return to school.

We are continuing on this trajectory with the comprehensive school opening plan for the Fall semester, again made possible by our remarkable faculty, staff and administration and the support of our families. The long-awaited completion of the stadium with home

side bleachers and the expansion of our campus to accommodate a new parking lot is a milestone in the history of our school and an important component of the long-term vitality of Bishop Chatard as we move ever closer to the next phase of our master plan (More to come on this!)

Earlier this Spring, as the economic effects of the coronavirus set in, it became apparent that several of our school families were experiencing economic hardship. In response, we reached out to all of you through the "Trojans Helping Trojans Relief Fund" and were able to raise the funds required to help these families meet their tuition obligation and continue their children's faith-formation journey at BCHS. God has certainly blessed Bishop Chatard with a generous and compassionate community.

Our true hope is in God and, in His providence, I believe that He is giving us the opportunity during these challenging times to deepen our faith and our love for each other. Please pray for all of us tasked with serving the remarkable school community we know as Bishop Chatard High School. We will continue to pray for all of you, that you remain safe in Our Lord's tender care.

In the unity of Jesus Christ, our Way, Truth and Life, we will continue to fulfill our mission for the benefit of all of those entrusted to us.

God bless you,

**Bill Sahm**  
President







**BILL SAHM**  
*President*



**JOE HANSEN**  
*Principal*



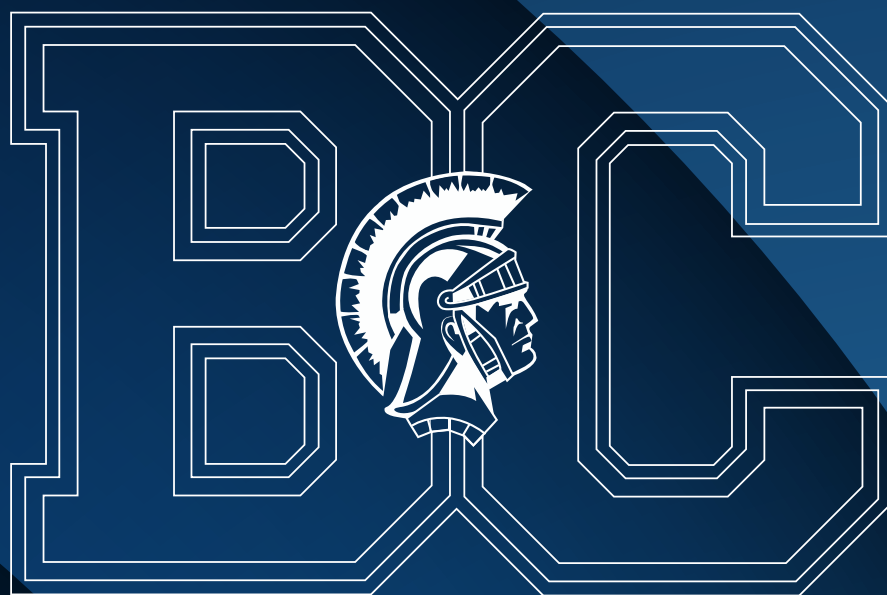
**ANN TAYLOR**  
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*Vice Principal  
of Student  
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*Director of  
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Operations*



# FROM CRITTENDEN TO THE CLOUD: EDUCATION IN A PANDEMIC



Following the conclusion of the 2019-2020 school year, one of the most unique on record, members of the Bishop Chatard Leadership Team including President Bill Sahm, Principal Joe Hansen, Vice Principal of Academics Ann Taylor, Vice Principal for Student Services Ben Reilly and Director of Business Operations Dan Thompson gathered to discuss how they handled the rapid transition from Crittenden Avenue to the Cloud. As the school welcomes students back for the 2020-2021 school year, lessons learned throughout the pandemic are being reviewed to ensure a safe and successful transition. Leadership Team members sat down in July for a roundtable discussion with Director of Marketing & Communication Kelly Lucas to share their perspectives.

**WHEN SCHOOL BEGAN ON THURSDAY, MARCH 12, IT WAS A NORMAL SCHOOL DAY. BY THE TIME CLASSES ENDED, IT WAS BECOMING CLEAR THAT THE COVID-19 PANDEMIC WAS UPON US AND THAT THERE WOULD BE NOTHING NORMAL ABOUT THE DAYS AHEAD. MR. SAHM, HOW WAS THE DECISION MADE TO CLOSE THE HIGH SCHOOL'S CAMPUS AND CONVERT TO AN ELEARNING FORMAT?**

**PRESIDENT BILL SAHM:** So, it really wasn't our decision, it was driven by the state of Indiana. By the end of that day, the Office of Catholic Schools had heard from the state and gotten the word out to all of us that schools would be closing effective immediately. We had been preparing for that eventuality in the days and weeks heading up to March 12 with the thought that could happen.

Because we had prepared the previous year and done some remote eLearning in the Spring, we were ready from the technology standpoint. The kids were ready, and we were ready to be able to connect to them. The teachers had been guided to prepare for this as well. With students and teachers in their homes, we were ready with the delivery of the curriculum and with the technology to be able to carry out eLearning in an effective way.

**MR. HANSEN, HOW HAD BISHOP CHATARD LEADERS AND FACULTY PREPARED TO MEET A CHALLENGE LIKE THIS?**

**PRINCIPAL JOE HANSEN:** We had been a one-to-one school for many years. All of our students coming in are issued iPads. Teachers had also been using Canvas as a learning management platform where they had their course syllabus, lesson plans, videos of instruction, assessments – all of that was housed on a virtual platform – and as President Sahm said, the Indiana Department of Education had given us permission several years ago to do eLearning days because we were prepared for it. We had already done four or five individual learning days leading up to this over the past few years, so it was a pretty smooth transition.

The biggest growing pains we experienced were from going to these one-off eLearning days to continuous online learning. But at the end of the day we got 100 percent of our seniors to the finish line and we were very successful.

**THE SCHOOL'S 50-PLUS TEACHERS WERE CHARGED WITH THE TASK OF KEEPING CLASSES AS NORMAL AS POSSIBLE FOR BISHOP CHATARD'S NEARLY 700 STUDENTS. MRS. TAYLOR, WOULD YOU TALK A BIT ABOUT THE DAY-TO-DAY PROCESS AS THE PIVOT WAS MADE TO ELEARNING AND WHAT TEACHERS DID TO KEEP STUDENTS ENGAGED? YOU ONCE REFERRED TO THIS AS "TAKING LEARNING FROM CRITTENDEN TO THE CLOUD."**

**VICE PRINCIPAL OF ACADEMIC ANN TAYLOR:** I would say both Mr. Sahm and Mr. Hansen touched on a couple of essential things. We had the nuts and bolts in place because of the way we had been delivering curriculum and the instruction of the standards prior to this. Fully going to the cloud was really somewhat seamless. What it did unfold was the way others might look and perceive the curriculum.

When you see it essentially from a flat point of view, from a single piece of paper, our students and parents started seeing the importance of the daily agenda in Canvas. Those essential elements and those essential standards had to be scrubbed a bit, I think, to make sure that we were teaching exactly what needed to be taught, but then we quickly recognized the need for enhancing the way we engaged students in learning.

The need for a video platform unfolded. The need for how we look at assessments, how we were going to be certain that our students were learning those essential standards, became critical. On March 11, I went back and looked in Canvas at some of the communication with our teachers. We went back and looked at Department of Education standards around providing eLearning, and we revisited those topics with teachers. This was done prior to closing, so, we were ready to launch, we were ready to pivot almost immediately.

Once it went virtual in the cloud, the fact that we needed something to have that face-to-face interaction created in the cloud became essential. It unfolded training that teachers had to do on video platforms like Google Meet and Loom. Teachers quickly recognized how I'm going to work with my students needs to change immediately.

**HOW DID TEACHERS REACT AND PIVOT AS IT WAS DISCOVERED THAT WE NEEDED THESE THINGS?**

Oh, my goodness, the dialogue that went back and forth between teachers and administration was unbelievable. I'd get emails at 11 p.m. or midnight saying "Hey, I thought about this." I think the professionalism of our staff was just shining in these moments. They recognized that we needed to communicate differently, that we needed to consider also the social and emotional needs of our students.

We adopted, you know, that mentality of leaving no one behind. It was bigger than just our seniors; our freshmen had to modify their learning very quickly. We stayed with an asynchronous schedule because that is what our students were familiar with.

We didn't dismiss that our parent community was also coping with the stress of an unknown illness. The guidance counselors stepped up immediately to support students, contacting families and having conversations, when teachers communicated that we had students who weren't engaging. Our social worker was very essential in helping us continue counseling and support with families.



**YOU WERE EMAILING EVERY DAY AND FOLLOWING UP. CAN YOU EXPAND ON THE ROLE THAT BISHOP CHATARD'S SCHOOL COUNSELORS, SOCIAL WORKER AND ACADEMIC SUPPORT STAFF PLAYED BEHIND THE SCENES TO HELP STUDENTS?**

**MR. HANSEN:** I think when you are working in a school, all of your problems come from communication, and I feel like when all of this happened our communication stepped up. Weekly leadership meetings turned into three times a week. My weekly memo, which was once a week, turned into this kind of daily eLearning update that Mrs. Taylor would send out with updates on everything we were doing, it had shared best practices from teachers, and it had some motivational messages.

We continued to meet three days a week with our head of guidance as well as our academic resource director to talk about some of our most vulnerable kids and how we could help them. Looking back, I think we did a fantastic job of making sure we knew who was in trouble whether it was socially, whether it was emotionally, whether it was academic, whether it was an engagement issue, because we continued to communicate as a school.

**MRS. TAYLOR:** The daily update became essential to cleaning up where our challenges were with teachers. Because everyone was so isolated in what they were doing, not just our community but our staff, it became an anchor to keep us all together. But what unfolded from all that communication Mr. Hansen is talking about was other strategies. Our leadership team reached out to every member of our community – every family – to check in on them and see how they were doing. Our teachers started reaching out to those who they deemed needed additional communication, just to check in. We had a team of teachers who took that upon themselves and volunteered to call families to check in ... “What academic help do you need to keep your grades in place?”

That is how the evening office hours evolved. As eLearning went on, we recognized that there was some fatigue on the part of our students, and they weren't necessarily getting up. Parents who had returned to work or who were essential personnel during this time couldn't always guarantee that their child was up and ready to learn when they needed to be. So, our teaching staff had to offer some evening office hours just to remain available to students. That proved to be quite a successful tool for parents and students.

**WHILE TRANSITIONING THE CLASSROOM TO AN ELEARNING ENVIRONMENT WAS THE INITIAL TASK FOR SCHOOL LEADERS, ENSURING THAT STUDENTS WERE SERVED SPIRITUALLY AND CONTINUED THEIR FAITH FORMATION JOURNEYS WERE ALSO TOP PRIORITIES. HOW HAS BISHOP CHATARD'S CAMPUS MINISTRY OFFICE REMAINED CONNECTED TO STUDENTS?**

**MR. SAHM:** The campus ministry office responded very quickly and effectively. Steven Patzke, the director of campus ministry, offered virtual retreats to students. Deacon Rick Wagner had a weekly praying of the rosary and he had a student, typically a senior, help lead the rosary. Father Jim Farrell at St. Pius, where Rick is the deacon, as well would have a Mass on Thursdays which was our traditional Mass day of the week and the homily would be directed toward the Bishop Chatard community. Then of course, Mr. Hansen's morning prayers were always an important start to the day.

**MR. HANSEN:** We tell the kids each day when they come into Bishop Chatard that we want them to grow academically and spiritually. This school has, in my opinion, the strongest Catholic identity of any school in the archdiocese and that didn't waiver one bit.

To piggyback on what President Sahm said, I was able to lead our school in prayer every morning virtually on Twitter Live during my morning announcements. Twice a week during my morning announcements staff members or someone from Campus Ministry would lead a type of a reflection piece. Again, we continued with weekly Mass, we had rosaries, we had opportunities for virtual adoration on Fridays. Steven Patzke connected with students individually and hosted some faith groups.

In April he started a virtual retreat called “Beloved” that was for everybody, not just our students. That was for teachers, support staff, parents, everybody was encouraged to participate in that. Without a doubt, when we went to this virtual format and this isolation occurred, there remained lots of opportunities for people to grow spiritually.

**ALONG THOSE SAME LINES, ALL ATHLETICS CAME TO A SCREECHING HALT, PRODUCTION OF THE SCHOOL'S SPRING MUSICAL WAS STOPPED A WEEK BEFORE IT WAS TO BE PRESENTED, AND STUDENTS WHO WERE ACCUSTOMED TO BEING VERY ACTIVE SUDDENLY FOUND**

**THEMSELVES SIDELINED IN QUARANTINE. MR. REILLY, HOW DID SCHOOL LEADERSHIP AND TEACHERS HELP STUDENTS TO DEAL PHYSICALLY AND EMOTIONALLY WITH THAT?**

**VICE PRINCIPAL OF STUDENT SERVICES BEN REILLY:** As Mrs. Taylor mentioned, teachers reached out to students, checking in with them. Coaches started doing things online and having team challenges and workouts through Zoom, and some clubs did a few things using social media. The kids made a video and when that went out it connected kids, getting them together.

We changed the academic schedule a little bit so that they had that fourth day, called a Trojans Together day, as just an office hours day to help them take a breath and catch up a little bit on what was going on. It was a day for students' mental health. It let them talk to teachers and not worry about a deadline. Students could talk to teachers and have a little more in-depth conversation with them at a time when they didn't need to turn something in. The counselors sent things out to kids including a mental health pdf that was part

**“I THINK THE PROFESSIONALISM OF OUR STAFF WAS JUST SHINING IN THESE MOMENTS. ... WE ADOPTED, YOU KNOW, THAT MENTALITY OF LEAVING NO ONE BEHIND.”**

**- VICE PRINCIPAL ANN TAYLOR**



of their school counseling course in canvas. They all did a nice job reaching out to kids that way.

Many phone calls were also made. Teachers took a number of kids and we reached out to them about once a week. We called every senior family to check in.

We also checked in with staff, made phone calls to staff. They were dealing with it too and were overwhelmed, and we did some nice things for them.

**MR. HANSEN:** I think that one of Mr. Reilly's gifts is technology and organization. He made spreadsheets and Google docs which tracked all of that. We were able to understand what the right hand and the left hand were doing so, again, at the end of the day when we finished up I don't think kids fell through the cracks because we knew who was making a call, who was in trouble academically or who was struggling emotionally. All of that was shared in documents that Mr. Reilly created, and it kept everyone on the same page.

**MR. REILLY:** It was cool to see the kids take it upon themselves organically to stay in touch and do some of those challenges, allowing the teams to see one another. That may not have been coach driven, it may have been player driven, and then the coaches came in and organized once they saw it. The kids did some stuff on their own too and took it upon themselves.

**DIRECTOR OF BUSINESS OPERATIONS DAN THOMPSON:**

We connected out to other schools too. One of the coolest things I heard about was Ritter Softball playing Chatard Softball in trivia. There were a lot of layers in trying to connect people.

**MRS. TAYLOR:** The Trojans Together day was kind of critical when talking about instructional practice and how it relates to what happened on those days. As things evolved, students scheduled Google Meets with their teachers on those days to ask questions. Our English department effectively used those days to schedule meetings with kids in 15-minute increments to review papers, and AP teachers had study sessions on those days.

Not only, as Ben said, was it the social/emotional piece and gave everyone a pause, it was also an academic pause, I think, to give some flexibility to students, to get caught up academically and get their academic needs met. Our teachers did a really great job of taking a personal interest in how their kids were performing in the classroom.

Beth Brogan (BCHS director of academic support) and the academic support team transitioned their practice very effectively to the cloud. Because they spend so much time in classrooms, our departments pivoted to weekly meetings and Mrs. Brogan would join those department-level meetings virtually, and that is the way Academic Support kept up with what was happening in classrooms. Mrs. Brogan's team divided their academic support students and took responsibility for their students to keep their academic journeys going forward. She transitioned very effectively to the cloud.

**MR. HANSEN:** Early on, Mrs. Brogan's expectation of the people on her staff was that there would be daily check-ins with the people she ministers to. They didn't miss a beat. They started that following Monday. I know there were plenty of times that they did home visits to be sure everything was going ok. I received

numerous emails from parents of students in the academic resource program singing the praises of everybody in that program for the time and the effort and the care they put into helping their kids during this time of need.

We sent out a survey at the end of the year to the parents asking what we did right and what we could do better, and overwhelmingly in those surveys the parents loved that "Trojans Together" day.



**ENVIRONMENTAL SCIENCE: PROJECT IMPACT**

Students in Cameron Huffman's Environmental Science class were tasked with implementing positive sustainable change either personally or at the family level, encouraging others to practice more sustainable business, or to write a letter to a local politician regarding a sustainability topic they are passionate about and why.

From their lockdown locations, students took on a number of innovative projects that required them to research gardening techniques and plant growth or understand the impact of pollution on water supplies and parks and take action to combat it, among other things. They created a video on integrated pest management agricultural practices on a sustainable farm, started at-home compost to reduce greenhouse gas contributions and divert waste to landfills, and wrote numerous letters to government officials.

Students in Mr. Huffman's class are learning first-hand how small actions they take now can lead to big changes in our world.



**THE SHUT-DOWN CAUSED BY THE COVID-19 PANDEMIC HAS HAD ECONOMIC IMPACT. MR. THOMPSON, WHAT IS BISHOP CHATARD DOING TO HELP FAMILIES WHO MAY BE STRUGGLING TO PAY TUITION?**

**MR. THOMPSON:** Everybody was nervous, internally and externally. The front line was really Margaret Ruffing (director of development) and Karen Feeney (tuition manager). Mrs. Ruffing was getting requests to help – and that is what Chatard's community does, it helps. Even though there is an uneasiness about economics, we had an outreach organically from people asking, "What can we do, how can we help?"

On the flip side, it wasn't that we had a line of people looking for handouts, but it was that they'd say, "I'm furloughed or out of a job, or we just don't know what is going to happen. What can we do?"

They kind of married the two. Mrs. Ruffing spearheaded the effort to create the Trojan Helping Trojans Fund and we raised close to \$50,000 and helped over 34 families, and that list continued to grow from day to day. It is just a testament to what Chatard's community is all about.

It was really kind of amazing to see almost \$50,000 come in. A fund was directly set up. We were helping primarily outgoing seniors with their final payments because mom or dad was out of a job.

Because of all of the unknowns and some of the uneasiness about economics, initially we had passed along a 3 percent tuition increase. As some things unfolded and things went in our favor, we were able to go back and rework the numbers, and we realized we could do a tuition freeze.

**MR. SAHM:** Which is what we'd hoped for from the beginning. That was our original intent.

**HAS THE FALLOUT OF THE PANDEMIC HAD AN IMPACT ON STUDENT ENROLLMENT?**

**MR. SAHM:** That is a difficult question to answer because we really don't know what motivates the families that don't choose us. We survey them, and we get good percentage of response from the families who do choose us. We don't get good response from the families who don't, those who choose another school.

Our classes usually average 170 to 175 freshmen. What has happened is we actually have a higher freshmen enrollment than we had anticipated. We are, right now, a little better than expected.

Did it affect us? In a positive way, I think that a few families made a last-minute decision, with all that is going on, that their children's education is worth the investment, and they changed their minds, deciding to come to Bishop Chatard.

**THE 200 MEMBERS OF THE TROJAN CLASS OF 2020 ARE AMONG THIS YEAR'S SENIORS WHO MISSED OUT ON COMMENCEMENT FESTIVITIES. WHAT DID BCHS DO TO RECOGNIZE GRADUATES?**

**MR. HANSEN:** The entire community – teachers, support staff, coaches, club moderators – really worked hard to make sure that the Class of 2020, because they lost out on this final semester, had a lot of opportunities to be recognized. We continued to promote things that seniors were doing on social media; our advancement team and some other teachers and support staff delivered caps and gowns and Bishop Chatard cookies on May 17, which was supposed to be the original date of our graduation; we placed signage in front of our school, a picture of every senior at Bishop Chatard with the caption "We love our Seniors" was on Kessler Boulevard for everybody to see; and I know that meant a lot to our seniors in the Class of 2020. On July 23, we held an outdoor graduation to celebrate the class of 2020 in the new stadium.

**MR. SAHM:** The things that they would have expected to experience ... we have tried to recreate that as much as we can, and that includes a nice graduation ceremony. Holding commencement in the stadium in the new bleachers, we were able to social distance. Mrs. Taylor and Mr. Hansen worked on a specific plan to be sure we had all our t's crossed on the programming. We worked with the class sponsors Lisa Barnes and Beth Brogan to put all of this together.

**WHAT HAVE BEEN THE TAKEAWAYS – THE LESSONS LEARNED – FROM THE ELEARNING EXPERIENCE?**

**MR. HANSEN:** We were prepared for eLearning – we did a great job with eLearning and remote learning – but my takeaway was how special this place is and how much love and how much energy is in this building when we are able to be here and to teach face to face and are able to work together, and how dangerous isolation is. We were forced to do this, we had to do it, we did it successfully, but we are all longing for that day when we can return to the halls of Bishop Chatard and be together with normal instruction.

**MRS. TAYLOR:** I think it truly captured the stamina, the integrity and the grit, as well as the faith of the Chatard community. Our community had faith in us as professionals and I think that really came across in the surveys – the trust and faith they had in our instructional staff.

I think our teachers and who they are – I think the kind of people we hire at Bishop Chatard and that commit to us – I think that allowed us to be who we were. There was so much of God's grace at work these last few months. Once we all paused enough to have faith in who we were as professionals as well as people of faith, that allowed all of us to go forward. We were facing such an unknown and we continue to, and that helps us prepare for our future, to anticipate the unknown. It gave us trust in each other and trust in our faith.

**WHAT IS THE VISION FOR THE 2020-2021 SCHOOL YEAR? WHAT IS BISHOP CHATARD'S "NEW NORMAL"?**

**MR. SAHM:** Our vision for the 2020-2021 school year is that we will open school on schedule, full in person, with the necessary hygiene and distancing protocols in place. We enlisted the help of community members to be part of a professional medical task



To read the latest news on Bishop Chatard's Re-Entry Plan, visit [www.BishopChatard.org/virus](http://www.BishopChatard.org/virus) or scan the QR code.



force to help us understand the best practices when it comes to those hygiene and distancing protocols. We feel that with the equipment we've purchased, the understanding of how to disinfect and do everything we can to make sure our facilities are safe, and all the things that go into the screening of students before they come to school, we have the steps and procedures in place and are ready to do full, in-person school as well as can possibly be done under the circumstances.

We have taken into consideration that there are going to be students who won't be able to be here – for whatever reason they'll have to learn from home – and we believe that what has been learned from the eLearning experience of the last quarter is going to really help us to do that well. Our plan is, at least at this point, to do synchronous learning so that when students are at

home they can log on and be in their classes during the regularly scheduled time. They'll be live participants in the class, but from home.

That is a major technology undertaking that we are prepared to address and are working on right now. We feel like when it comes to school, anyway, we are prepared. When it comes to extracurricular activities, particularly athletics, we are following the guidelines of the IHSAA and what they've asked us to do in a three-phase gradual opening of the athletic sports programs for full participation and live contests starting August 15. Again, this is putting into practice the protocols we have learned from the input of our professional medical task force as well as guidance from all the governing bodies that are part of that. •



### **'BAILE VIERNES' VIDEO PROJECTS**

The BCHS World Languages Department incorporates Baile Viernes in its Spanish curriculum to provide a way for students to connect to the language through music and dance while giving them a bit of a "brain break." When the school transitioned to eLearning, Spanish teachers Danielle Davis and Lauren Palmer continued this traditional classroom practice by having students dance with their families to some of our favorite Baile Viernes Just Dance songs.

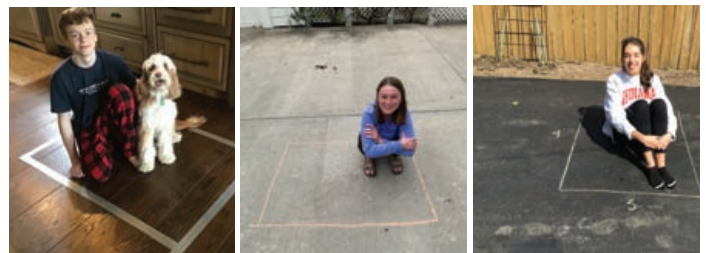
Grace Adams' Baile Viernes video can be viewed at:  
<https://vimeo.com/446310807>

Ethan Pratt's Baile Viernes video can be viewed at:  
<https://vimeo.com/446310807>

Señor Wooly teaches Spanish through crazy and hilarious music videos that target the interests of high school students. The input-based curriculum has over 50 types of activities that provide students with the comprehensible repetitions they need to acquire language. BCHS was participating in Wooly Week right before school closed. Wooly Week happens each year. During this time, Señor Wooly releases new music videos and students can participate in activities to win raffle tickets. Anthony Cates is shown lip syncing to one of his favorite Señor Wooly songs, "Es una ganga" at: <https://vimeo.com/446310807>

### **HISTORY LESSONS**

Brenda Seager's history class read "Left to Tell," a book about the Rwanda genocide that told the real-life story of seven Tutsi women who survived for three months in a 4-foot by 3-foot bathroom. Students were instructed to mark off a 4-foot by 3-foot box on the floor or driveway and take a photo of themselves sitting in it to illustrate the space that these women occupied.



### **'I AM' PSYCHOLOGY VIDEO PROJECTS**

In this personality video project, students in Dave Whittemore's psychology class were asked to share with the world who they really are. Development of the project was based on the reflective work that psychology students did, using their own thoughts and ideas about their personalities along with data from personality tests taken in class. Videoclips throughout the piece finish the sentence, from each student's perspective, that begins, "I am ... ."

A sampling of the student videos can be viewed at the links below.

Sarah Meek's I AM Project can be viewed at:  
<https://vimeo.com/445622310>

Reese Kaminski's I AM Project can be viewed at:  
<https://vimeo.com/445622310>

Kiah Shealey's I AM Project can be viewed at:  
<https://twitter.com/i/status/1253792842796990471>



# SENIOR GIRLS RECEIVE *Prom-Day Surprise*

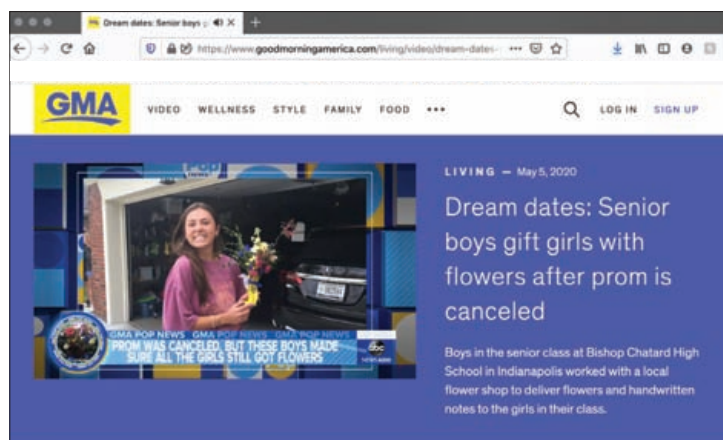


Bishop Chatard's senior prom was supposed to be held on April 25 but, like proms at most high schools, it fell victim to COVID-19 and had to be canceled. The virus did not, however, thwart the chivalry associated with prom.

On prom day, about 120 bouquets made up of more than 1,000 flowers were delivered to all of Bishop Chatard's senior girls. The floral deliveries included a card signed by the '2020 Trojan Men.' All of the young ladies in the senior class received flowers regardless of whether they were planning to attend the prom. Even though the dance was not occurring that night, the girls knew that they were in the thoughts of their classmates.

Operation Senior Prom Flowers was conceived by BCHS senior mom Caren LeMark and her son, Tom, and it grew legs. Donations were made to help provide the flowers and Molly & Myrtle, a local floral and design company owned by BCHS parent Amy Beausir, created the majority of the bouquets and set up a distribution route. Boys and their parents helped deliver flowers. They rang the bell, maintained proper social distancing and made the presentations, providing just a small piece of prom in an otherwise prom-less spring.

The unique nature of the effort drew the attention of Indianapolis media and even had a moment in the national spotlight, receiving a shout-out on Good Morning America!



<https://www.goodmorningamerica.com/living/video/dream-dates-senior-boys-gift-girls-flowers-prom-70508305>





Putting together coverage for Trojan Matters and Blueprint has been the most collaborative my kids have ever had to be. We published a 1400-word article after all the kids conducted interviews and Patrick Felts pulled it together and it was edited together over Google Docs.

**TRACY LUKE, JOURNALISM TEACHER**  
(RETIRED MAY 2020)



A majority of my chemistry students are actually learning stoichiometry, and having them create a video explaining a problem has both allowed me to see their individual knowledge and tricked each of them into learning more about stoichiometry. If you can explain to someone else, then you really understand it!

**AMANDA HORAN, SCIENCE TEACHER**



I have learned some cool features of our tech tools that I can use even when we are back in face-to-face teaching.

**STEPHANIE TEBBE, SCIENCE TEACHER**

## **BISHOP CHATARD TEACHERS WERE LEARNING NEW SKILLS AND EDUCATIONAL STRATEGIES RIGHT ALONG WITH THEIR STUDENTS DURING THE COVID-19 LOCKDOWN. A FEW MEMBERS OF OUR TEACHING STAFF SHARED SOME OF THEIR E-LEARNING OBSERVATIONS AND TAKE-AWAYS WITH RETIRING JOURNALISM TEACHER TRACY LUKE.**



Through Genius Hour, some freshmen explored how e-Learning affects mental health for teens. I think this is a really cool opportunity for students to think about how social distancing is affecting them and their peers. I'm learning more about how to meaningfully engage with students' creativity and ideas.

I was able to virtually create a short mental health unit for my Short Stories class with the help of counselors Pam Nixon and Monica Helfrich, and school social worker Laura Gorr. They met with me virtually, recorded informational videos on their own, and participated in a Q & A with me for students to view.

**MOLLY MOHRFELD, ENGLISH TEACHER**



English 9 students wrote "Humans of Quarantine" stories after reading excerpts from Humans of New York. They shared a photo from quarantine and wrote about something they have learned, a challenge they have faced/overcome, a relationship that has grown closer, or something new they have tried while social distancing. Their stories were awesome!

Contemporary Literature students have been really creative with their modern poetry unit, both with content and form. e-Learning has made me leave things more open-ended for them and the results have been great.

**MALLORY CURTIN, ENGLISH TEACHER**



I have taken more time to create links in my Canvas courses so that students don't have to search as much for information. I have used Google Meet to meet individually with my seniors to discuss their final essay. It has been great to see each of them and get to talk about their thinking. It is also funny how many of them wave goodbye when we finish.

**LISA BARNES, ENGLISH TEACHER**



Consistently, I hear that students miss their teachers, wish they were at school, love Bishop Chatard and can tell their teachers care about them.

**PAM NIXON, COLLEGE COUNSELOR**

### **OUR MISSION**

Bishop Chatard High School, a dynamic educational environment for young men and women with different life experiences, is directed to the success of each student, focused on the growth of the whole person, and modeled on the teachings of Jesus Christ and the Catholic Church.

Bishop Chatard High School prepares students for a life-long commitment to faith, learning, leadership & service.



## ALUMNI UPDATES



**1978**

**MIKE BOWEN** photographed the Blue Angels flying over downtown Indianapolis to honor area frontline workers during the COVID-19 pandemic.

**1983**

**GREGORY WELCH** began working in March as a pastoral care team member (chaplain) at OSF St. Francis Medical Center in Peoria, Illinois.

**1986**

**VINCE BARNES**, principal of St. Maria Goretti Catholic School in Westfield, Indiana, was awarded the National Catholic Educational Association 2020 Lead. Learn. Proclaim Award. The LLP Award honors those whose ministry is Catholic school education and who have demonstrated a strong Catholic educational philosophy as well as exceptional efforts, devotion and achievements.



**1995**

**NICHELLE LEAVELL** owns and operates Experience, Strength & Hope LLC, a mental health and addiction outpatient treatment agency in Indianapolis. Experience, Strength & Hope, is one of the only Black- and women-owned Division of Mental Health & Addiction-certified mental health and addictions agencies in the city.



**1997**

**LARISA (ESMITS) SMITH** lives in Hudson, Wisconsin, with her husband and son. This year, she opened her own travel agency, Rivertown Travel.

**2003**

**JAMES BROOKS** works at the Anchorage Daily News and is a proud part of its newsroom, which this year won a Pulitzer Prize for Public Service.



**2006**

**ASHLEY (CHANDLER) PEAVEY** and her husband welcomed Garrett Dean to the family in July. He joined big brother, Chandler.

**2007**

**CHRISTIAN DECK**, a visiting lecturer in the Indiana University School of Social Work in Indianapolis, recently had an article titled "Telebehavioral Practice Basics for Social Work Educators and Clinicians Responding to COVID-19" published in Social Work Education: The International Journal, one of the largest social work education journals.



## 2008

**DEANNA BURGESS** received her doctoral degree from The Pennsylvania State University on May 9. Dr. Burgess has accepted a professorship at DePaul University in Chicago teaching in the university's master's program this Fall.



**CLAIRE (LUCAS) DECK AND CHRISTIAN DECK '07** welcomed Cecelia Grace (Cece) to the family in February.



**KATIE (LUBS) RUDOLPH** and her husband, Daniel, welcomed their fourth son, John Maxwell (Johnny Max) to the family in January. He joins brothers Dean, Drew and David.



## 2010

**JAMIE CATTON** married Reid Garlock in August 2019 at St. John's Catholic Church in Indianapolis. Bishop Chatard alumni participating in the wedding included Will Catton '07, Kelly (Doyle) Noll '10, Emily Knotts '10 and Emily Moran '10.

**BROTHER JAMES PIERCE CAVANAUGH** was ordained a transitional deacon in May.



## 2012

**ANNIE (BATES) TARPEY AND CHRIS TARPEY '11** welcomed Joseph Jon to the family in June. Annie is a NICU nurse at St. Vincent Women's Hospital and Chris is a regional sales trainer for Game Ready.





## ALUMNI UPDATES



**2015**

**EVAN MEINER AND RILEY MCDONALD** were married on April 18 at St. Lawrence Catholic Church. While the COVID-19 pandemic limited their ceremony to 10 people, the bride and groom had their first dance before family and friends on the St. Lawrence lawn.



**JACKIE CARNAGHI** was selected as one of this year's 33 Indianapolis 500 Festival princesses. Jackie earned her undergraduate degree from Butler University and expects to graduate from IUPUI in 2021 with a master's degree in applied medical anthropology.



**2017**

**FRANKIE KONTOR** was selected as her UIndy Softball team's Great Lakes Valley Conference Sportsmanship honoree.



**2018**

**BRIDGET NASH** was named the 'Rising Student of the Year' by Manchester University, presented as part of the university's Student Life Leadership Awards in May.



**VISIT THE BCHS ALUMNI WEBSITE AT**  
[ALUMNI.BISHOPCHATARD.ORG/SHARE-NEWS/](https://alumni.bishopchatard.org/share-news/)  
**TO SUBMIT YOUR NEWS OR UPDATE.**

**LET YOUR CLASSMATES KNOW WHAT IS HAPPENING IN YOUR LIFE!**

**HAVE YOU JOINED THE ALUMNI DIRECTORY? LEARN MORE AT**  
[ALUMNI.BISHOPCHATARD.ORG/DIRECTORY/](https://alumni.bishopchatard.org/directory/)

*Alumni updates in this issue include submissions received through July 30, 2020.*



**FUTURE TROJAN**

Are you celebrating a new addition to the family? Bishop Chatard would love to send you a Future Trojan onesie!

Please complete our "Share Your News" <https://alumni.bishopchatard.org/share-news/> and we will mail one to you. Be sure to include a photo, if you have one, so that we can share your joy with other BCHS alumni!

*(Modeling our Future Trojan onesie is Cecelia Deck, daughter of Claire (Lucas) Deck '08 and Christian Deck '07.)*

# In Memory

Bishop Chatard remembers and offers prayers for our beloved alumni who have passed away in recent months. The list below includes those whose obituaries were received by the Bishop Chatard Alumni Office since the Winter 2020 publication of "Trojans Today." This issue includes obituaries received through July 31, 2020.

**CECELIA (CARRIGER) RODGER '68**

**NANCY FRIEDMAN '69**

**JENNIFER "JENNY" (DOYLE) WALKER '88**

**CAROLYN (DICKMEYER) REUTTER '04**



**STEVEN  
PATZKE**

*Director of  
Campus  
Ministry*

## FAITH GROUPS COMBAT PANDEMIC ISOLATION

Several weeks into Bishop Chatard's transition to e-Learning, Campus Ministry Director Steven Patzke surmised that some students were feeling a lack of motivation and missing the community time they were used to experiencing in school. His solution in a quarantined world – the creation of virtual small faith groups.

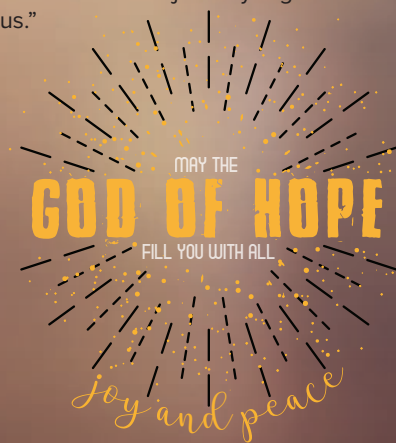
Already planned to kick off in the Fall of 2020, several virtual faith groups were started in the Spring and ran as a sort of pilot. The process allowed Mr. Patzke to fill a need for the students while gaining a better understanding of how the groups could function. The end-goal, he said, was to create a self-sustaining place where students could meet each other and share their faith.

Three groups ran in the Spring, and each operated a little differently. "It had to be what the students needed," Mr. Patzke said.

Each week involved a scripture study from Sunday's gospel, and the Lectio Divina practice was used. "I'd ask exploratory questions – how does this impact your life?" he said. Students would think about what jumped out at them from the scripture passage and then talk about it.

This year, Mr. Patzke is hoping to offer Emmaus Groups during Bishop Chatard's seminar C period to further encourage faith formation.

"We've named it Emmaus because this is meant to be a faith-based accompaniment," he explained, based on Luke's gospel story of disciples on the way to Emmaus. "I want to invite students to journey together on the road to meet Jesus."





# ALUMNI THRIVE LEADING mission-driven COMPANIES

By Maureen Malarney '12



Running a business during a global pandemic hasn't been easy for many businesses around the country. Small business owners have shared their stories of triumph and tribulation during this time of uncertainty. COVID-19 presented an unparalleled challenge to business owners when a stay-at-home order was issued nationwide, forcing non-essential businesses to close and challenging their leaders to adapt and find different ways to reach their customers and motivate their employees.

Blair Kellison '79 is the CEO of Traditional Medicinals, a mission-driven, organic and fair-trade wellness tea company based in Sonoma County, California. In 1995, Blair made the decision to leave the corporate world and take a job in the mission-driven, health food industry.

Traditional Medicinals is considered an agricultural essential business and has been able to keep a portion of the company going when others were forced to halt operations. "Our whole focus during this pandemic has been on manufacturing," Blair said. "We took the time to spoil the workers by buying them weekly lunches, giving them a day off every 10 days and, a few times, I made sure to be in that parking lot at the shift change to thank the evening workers and greet the day workers."

When he left his office on March 16, both he and his employees did not think that they would be working from home for the next three months. Not only did his company see an increase in sales across the United States, but he also utilized this time to refocus his business and apply his leadership skills.

Bishop Chatard alumna Patricia "Peej" Acheson '10 always knew that she wanted to own and operate her own business. From an early age, her parents taught her how to reduce wastefulness and see the beauty in even a piece of trash. Not only did her parents teach her and her siblings to be practical, they also instilled a strong work ethic and leadership skills.

Before she became CEO of T'HO Commodities, Patricia was working in San Francisco at a marketing company called BrightTALK. She began working as a part-time bartender at a high-end bar where she met Diego, a master coffee roaster and supplier, born in T'HO, Mexico, and raised on coffee farms.

Over time, Patricia and Diego developed a friendship discussing coffee and each other's passions in life. "Over the course of about two months we got to know each other and he asked me if I wanted to start a coffee company with him where he is the master roaster and I handle the business side of things," Patricia said. "He is the heart behind it all and the name is a tribute to him."

As she developed her business plan, Patricia took after her dad in giving every individual an opportunity, including hiring those who suffer from mental illness. "My dad owns his own construction company where he hires people who suffer from mental illness," she said. "The way he treats his employees is something that I have used." She applied that idea of raising awareness around mental health by putting an encouragement card in each bag of T'HO coffee.

T'HO Commodities is committed to having freshly roasted high-quality coffee, implementing no waste practices, and raising awareness around mental health. One way that Patricia has tried to administer no waste practices was reusing packages from all kinds of other companies.

According to Patricia, perfection and materialism were two adjectives that were never used to describe Bishop Chatard. This mindset was translated into the way that she runs her business today. "I feel like a lot of the time startups feel this pressure to be perfect and having to spend time and money on trying to have a perfect image," she added. "Things aren't going to be perfect, but what you receive is going to exceed your expectations."

Patricia had to utilize some of those business practices taught to her by her parents when the pandemic began. The T'HO Café had only been open for a few months when they had to shut down and think of new ways to reach her customers. Their social media presence already had a strong following, but the company's wholesale accounts were where her attention was needed.

"I sent these wholesale accounts care packages and made sure that we were still communicating with them, showing appreciation, and hoping they come back," Patricia said.

"I also wanted to make sure that we were sympathizing with people, letting them know that we understood if they had to part ways with us."

# You Deserve It.



But the pandemic gave Patricia the chance to work on other aspects of the company. She spent more time on the online store and working with the customer, trying to find solutions for them. The importance of local deliveries led to practices that Patricia wants to continue.

“For the local deliveries, we began sanitizing the bags and dropping them off on their doorsteps, and then whenever they would need a refill, they would contact us, leave their T’HO canister on their front porch, and we would come by with one,” she said. “It’s like bringing back the milkman concept. If we continued it, we would do the deliveries on electric scooters.”

Although T’HO Commodities is a new, smaller business, the pandemic did not affect it as it did other small business across the country. They did not have to take out a loan and they aren’t in any debt. Patricia credits the different innovative ways that T’HO has created revenue to the excitement that customers have shown for a company that prioritizes no waste. “We have a great set-up and a lot of it ties back to not wasting and being able to reuse things,” she added.

Blair credits his ability to lead to both his upbringing and his time at Bishop Chatard. He was taught that being a good leader came from asking for people’s opinions, asking for help, and continuing to look for answers.

**“CHATARD IS ABOUT ENGAGEMENT, WHERE PEOPLE KNOW EACH OTHER AND SUPPORT EACH OTHER,” BLAIR SAID. “IF YOU WANT TO BE A LEADER, YOU HAVE TO HAVE PEOPLE THAT ARE VERY ENGAGED. YOU UNDERSTAND WHO THEY ARE AND HOW THEY THINK, THEN MOTIVATE THEM AND PUT THEM IN AN ENVIRONMENT TO DO WELL.”**

Good leadership is essential to successful businesses, especially during a time of a global pandemic. Neither of these CEO’s could have foreseen a pandemic like the one created by COVID-19 when they decided to take on their companies, but they did gain the skills necessary to overcome anything that came their way.

If beyond their high school alma mater and the industry they’ve chosen there is something more that Blair and Patricia have in common, it’s that neither of them have lost their sense of hope. “It’s the people’s response that gets me excited for the future,” Patricia said. “It is definitely the most rewarding part.” •



**To learn more about Blair Kellison’s career path, listen to this podcast: <https://bit.ly/314bmZu>**





**MARGARET RUFFING**

*Director of  
Fund Development*

## WHEN TIMES ARE TOUGH, TROJANS HELP TROJANS

Typically, in the Spring of each year, students are getting hyped for the Spring musical, making plans for spring break trips and, of course, coming up with creative Promposals. In the BCHS Development Office, our focus is typically on end-of-year fundraising, Walk-a-thon, and alumni class reunions. This year, with the onslaught of the coronavirus pandemic, all of that dramatically changed. By early March, it became clear that it was no longer 'business as usual.'

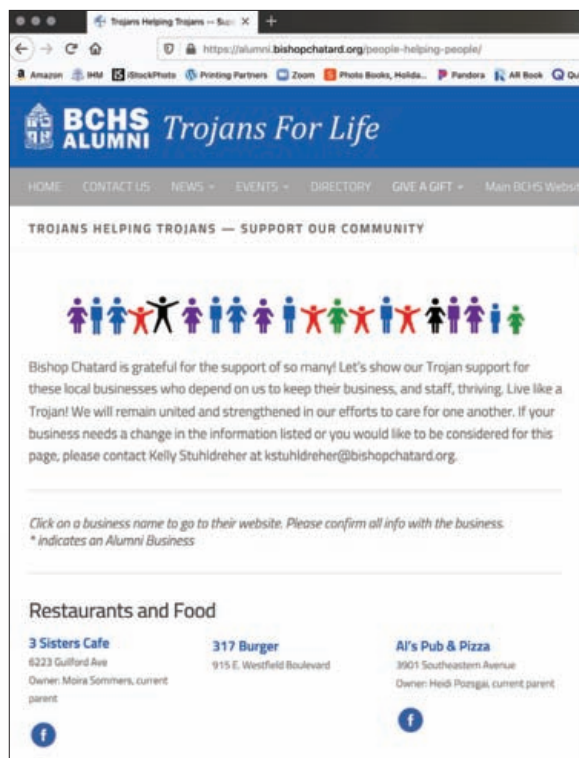
In those early days of the pandemic when we were still meeting onsite and face to face, it didn't take long to realize we needed to shift our thinking and our plans for the near future. Our Trojan Day of Giving and Walk-a-thon, set to take place in April, no longer held the importance they originally did. We turned our thoughts to what now took priority – providing some hope for those getting hit the hardest with the fast-approaching shut down. Additionally, we wanted to provide some reassurance to our families and fellow Trojans that no one was in this alone. With the daunting news coming forth every day, it was clear we needed to set a plan in motion as quickly as possible.

The Trojans Helping Trojans program was launched in mid-March with two facets. The first was a Business Directory with a focus on local restaurants owned and operated by Bishop Chatard families and alumni, addressing the immediate need of helping them stay in business. We also included a listing of non-restaurant businesses that provided products or services, giving our community a list of those needing our support as we all journeyed through these uncharted waters. With over 100 businesses now in the directory, we are confident this new focus on our alumni website will continue to be a resource for our community when looking for BCHS businesses to frequent and support.

The second shift-in-thinking was to establish an Emergency Relief Fund in place of the traditional Trojan Day of Giving and the student fundraiser, the Walk-a-thon. This relief fund has brought in nearly \$50,000, providing tuition relief for more than 30 of our families that were struck the hardest with loss of income due to the pandemic. Being able to reassure parents that their students would be able to complete their academic year through the generosity of our community speaks to our long-term goal of seeking to take care of those right in front of us.

We have long known that our community of Trojans is built on a strong foundation of love and concern for others. It is really not surprising that, together, we were able to accomplish so much during these last few strenuous and uncertain months. What a joy it is to work with and be counted among so many Trojans committed to fulfilling the mission of Bishop Chatard, no matter what challenge is thrown in our path. Proud to be a Trojan!

For an opportunity to learn more or to help, contact Margaret Ruffing, Director of Development at [mruffing@bgishopchatard.org](mailto:mruffing@bgishopchatard.org) or 317-251-1451, ext. 2242.



**View the Trojans Helping Trojans Directory at  
<https://alumni.bishopchatard.org/people-helping-people/>**



# THE ROARING CHATARD-A-BRATION 2020 TWENTIES



## THANK YOU TO OUR SPONSORS

A fantastic crowd came dressed to impress at this year's Roaring Twenties-themed Chatard-A-Bratton! Guests dined, danced and, of course, bid on unique auction items found nowhere but the Bishop Chatard live and silent auction. We didn't know at the time that this would be our last large community gathering before COVID-19 changed the way we live, and we are grateful to have had this time to enjoy the Bishop Chatard community together.

Bishop Chatard extends a sincere thank you to all who donated auction items, sponsored the event, volunteered for committees and, of course, joined us at the event. Led by our Roaring Twenties event chairs, Brad and Eileen Countryman, the funds raised at Chatard-A-Bratton continue to help make Bishop Chatard the outstanding Catholic high school it is today. A significant amount of money was raised this year to support academic and extracurricular programs at BCHS, including over \$35,000 specifically for our Fund-A-Theatre-Need which will help purchase new stage and production equipment.

## CONGRATULATIONS TO OUR CASH RAFFLE WINNER!

Congratulations to Andy Deck, who took home the \$10,000 grand prize in the 2020 Cash Raffle! Thank you to all who purchased raffle tickets and supported Bishop Chatard!

**ALL-EVENT  
PREMIER SPONSOR**

**P** PRINTING  
PARTNERS

**ALL-EVENT TROJAN SPONSOR**

**BKD**  
CPAs & Advisors

**CHATARD-A-BRATION ROYAL SPONSOR**

**MARIAN**

**CHATARD-A-BRATION WHITE SPONSORS**

THE DUFFY FAMILY





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CLASS OF 2020

HARDWORKING

AMBITIOUS

TENACIOUS

APPRECIATIVE

RESILIENT

DREAMERS



The Trojan Class of 2020 had to wait a little longer than expected to cross the stage and receive their diplomas, but on July 23, Bishop Chatard celebrated the Commencement of the Class of 2020. On a beautiful summer night in the school's athletic stadium, graduates donning BC face masks celebrated a traditional end to a very non-traditional senior year.

Special thanks go to Class of 2020 graduates Kaylee Rulong, Anna Wuensch, Miranda Stickel and Belle deCastro who worked throughout their senior year, including the Spring pandemic quarantine, to film, compile, interview and edit the Class of 2020 class video. Click the link or scan the QR code to take a walk down memory lane with the class: <https://the-blueprint.org/senior-video-shows-highlights/#>

May God Bless & Protect the Class of 2020!



**BISHOP CHATARD HIGH SCHOOL**  
THE NORTH DEANERY HIGH SCHOOL OF THE ARCHDIOCESE OF INDIANAPOLIS

May God Bless  
& Protect  
the Class of

2020







# VALEDICTORIAN MARGARET CORNS RECEIVES PRESTIGIOUS STAMPS SCHOLARSHIP

Purdue University-bound Class of 2020 Valedictorian Margaret Corns will begin her collegiate studies among an elite group of college freshmen chosen as this year's class of Stamps Scholars. Maggie will also be a member of the Purdue Honors College.

The Stamps Leadership Scholars Program covers a student's full cost of attendance (tuition, room and board) and connects students with a national network of dedicated peers. Funded by the Strive Foundation, the award also gives scholars access to an academic enrichment fund of up to \$10,000 to finance activities such as academic conferences, study abroad experiences or internships.

Maggie is one of 13 Stamps Scholars in Purdue's 2020-2021 freshman class. The 2020 Stamps Scholars Class – the program's 15th class – is made up of 267 students studying at 34 colleges and universities nationwide and was chosen from over 263,000 applicants.







**CLASS OF 2020 TOP 10 PERCENT** (ABOVE)

**CLASS OF 2020 SUMMA CUM LAUDE STUDENTS** (BELOW)



**CONGRATULATIONS TO THE  
CLASS OF 2020 VALEDICTORIAN,  
SALUTATORIAN & TOP 10 PERCENT!**



**Margaret Corns**  
Valedictorian



**Thomas Joven**  
Salutatorian



**TOP 10 PERCENT**

Mary Borchers  
Kimberly Bowers  
Ethan Clapacs  
Margaret Corns  
Olivia Countryman  
Isabelle deCastro

Amelia Dessauer  
Madeline Felts  
Danielle Harr  
Elizabeth Hofmeister  
Mary Horlander  
Thomas Joven  
Zachary Konvolinka

Aidan Kramer  
Zachary Lewis  
Margaret Lockrem  
Hayden Redelman  
Kaylee Rulong  
Colleen Scheer  
Anna Wuensch

Bishop Chatard's Summa Cum Laude Distinction recognizes academic excellence as well as more extensive participation in the school and community at large. To earn this designation, Summa students must complete a senior thesis involving extensive research, a creative endeavor or a community service project that culminates in an academic report. Congratulations to the 14 Class of 2020 graduates who achieved this honor.

**SUMMA CUM LAUDE**

Mary Borchers  
Erik Bowes  
Margaret Corns  
Olivia Countryman

Isabelle deCastro  
Natalie Donaldson  
Madeline Felts  
Danielle Harr  
Mary Horlander

Jillian Hurley  
Margaret Lockrem  
Georgia McAllister  
Clara O'Brien  
Hayden Redelman



Like all else, Bishop Chatard's program to honor students who achieved excellence in the classroom and extracurricular activities became virtual in the Spring of 2020. Watch our Athletic Honors, Outstanding Student Awards, and Academic & Service Program Award programs at [www.bishopchatard.org/honors-night-online/](http://www.bishopchatard.org/honors-night-online/)



## BISHOP CHATARD RECEIVES AN "A" FOR ACADEMICS

The Indiana Department of Education announced its 2018-2019 Letter Grades in March 2020, and for the ninth consecutive year Bishop Chatard High School has received an "A".

"To be recognized by the Indiana Department of Education as an 'A' school for nine years in a row is a tremendous accomplishment. That consistency in success is a tribute to the hard work that our entire community displays," Principal Joe Hansen said. "Kudos to our teachers and support staff as they continue to stress academic excellence while helping each individual student grow academically and spiritually."

Bishop Chatard places a high value on this state recognition, in part because of the unique role the school plays in today's Catholic school academic landscape. As the North Deanery high school of the Archdiocese of Indianapolis, Bishop Chatard's mission is to provide a rigorous academic program to students with a wide range of learning levels. Earning an A from Indiana's student-centered accountability system affirms that educators are successfully preparing BCHS graduates for college and beyond.

In 2019, the state recognized Bishop Chatard's Advanced Placement program, ranking it 13th in the state for success on AP exams. To qualify for this award, a school must have had at least 25 percent of its graduating class receive a 3, 4 or 5 on an AP exam. 42 percent of Bishop Chatard's Class of 2018 graduates (results used for 2019 awards) earned a score of 3 or above on an AP test, placing BCHS in the top 3 percent of Indiana high schools and making it the highest-achieving diocesan school in Indiana. (Indiana's 2020 AP awards had not yet been announced at the time of this publication.)

Administrators say a willingness of students to challenge themselves academically, along with a teaching and counseling staff that works with students from freshmen to senior year to keep them engaged, reinforces the school's commitment to forming the whole person. Encouragement to get involved in extracurricular and faith-formation activities and groups helps students find a healthy balance.

"On average, our students are involved in at least 2 extracurricular activities throughout the year," Vice Principal of Student Services Ben Reilly said. Data also reveals that the grade point average of students increases with the number of activities they engage in. "Receiving the 'A' letter grade shows our students are able to balance a rigorous course schedule and enjoy activities outside of the classroom."

"Bishop Chatard is proud to have the Indiana Department of Education confirm its long-standing tradition of academic excellence," Vice Principal of Academics Ann Taylor said.

Letter Grade  
by the  
Indiana  
Dept. of  
Education



**BISHOP CHATARD  
CONGRATULATES THESE  
OUTSTANDING STUDENT  
ATHLETES WHO HAVE  
BEEN HONORED FOR  
ACADEMIC AND ATHLETIC  
ACCOMPLISHMENTS IN  
2019-2020.**

**ACADEMIC ALL STATE**

**BASEBALL**

Zach Lewis (IHSBCA)  
Jacob Szydlyk (IHSBCA)

**BOYS BASKETBALL**

Patrick Mastrian –  
Honorable Mention (IBCA)  
Timmy McNelis –  
Honorable Mention (IBCA)  
Edreece Redmond (IBCA)  
Andrew Sowinski –  
Honorable Mention (IBCA)

**GIRLS BASKETBALL**

Mary Borchers (ICGSA)  
Erika Pemberton (ICGSA)  
Reagan Behringer –  
Honorable Mention (ICGSA)  
Dee Dee Caskey –  
Honorable Mention (ICGSA)  
Katie Grote –  
Honorable Mention (ICGSA)  
Sarah Meek –  
Honorable Mention (ICGSA)  
Anna Pruitt –  
Honorable Mention (ICGSA)

**BOWLING**

Maggie Corns (IHSB)  
Olivia Gzibovskis (IHSB)  
Danielle Harr (IHSB)  
Lucy Kellison (IHSB)  
Gabi Kramer (IHSB)  
Kaylee Rulong (IHSB)  
Sam Alvis (IHSB)  
Erik Bowes (IHSB)  
Thomas Geidd (IHSB)  
Zach Konvolinka (IHSB)  
Sam Peck (IHSB)  
Quincy Williamson (IHSB)

**BOYS CROSS COUNTRY**

Ethan Clapacs (IATCCC)  
Charlie Jacoba –  
Honorable Mention (IATCCC)  
Liam Murphy (IATCCC)  
Owen Teed (IATCCC)  
Andrew Thrasher (IATCCC)

**GIRLS CROSS COUNTRY**

Mary Borchers (ICGSA &  
IATCCC)  
Kim Bowers (IATCCC)  
Libby Kolbus (ICGSA)  
Amelia Dessauer –  
Honorable Mention  
(ICGSA & IATCCC)  
Miranda Stickel –  
Honorable Mention  
(ICGSA & IATCCC)  
Emily Loiselle (IATCCC)  
Margaret Roth (IATCCC)

**FOOTBALL**

George Assalley (IFCA)  
Kyle Cheek (IFCA)  
Michael Duffy (IFCA)  
George Forsee (IFCA)  
Thomas Joven (IFCA)  
Tom LeMark (IFCA)  
Patrick Mastrian (IFCA)  
Tim McNelis (IFCA)  
Wyatt Schrader (IFCA)  
Max Schrage (IFCA)  
Andrew Sowinski (IFCA)  
Jacob Szydlyk (IFCA)

**GIRLS GOLF**

DeeDee Caskey –  
Honorable Mention (IHSGCA)  
Maggie Schaffer –  
Honorable Mention (IHSGCA)

**BOYS LACROSSE**

Erik Bowes (IHSLA)  
Michael Duffy (IHSLA)  
Kyle Haslett (IHSLA)  
Zac Kalesperis (IHSLA)

**GIRLS LACROSSE**

Lucy Bain (INGLA)  
Sam Ball (INGLA)  
Carly deCastro (INGLA)  
Rileigh Dixon (INGLA)  
Kenzie Gaynor (INGLA)  
Ella Grace Geidd (INGLA)  
Molly Grant (INGLA)  
Sara Kelly (INGLA)  
Gabi Kramer (INGLA)  
Meghan Mack (INGLA)  
Ruby Mason (INGLA)  
Mary Mastrian (INGLA)  
Hilary Meek (INGLA)  
Sarah Meek (INGLA)  
Kylie Nagel (INGLA)  
Clara O'Brien (INGLA)  
Erika Pemberton (INGLA)  
Kaylee Rulong (INGLA)  
Annie Saunders (INGLA)  
Libby Taylor (INGLA)  
Paige Zehner (INGLA)

**RUGBY**

Wyatt Schrader (RI)  
Max Schrage (RI)

**BOYS SOCCER**

George Forsee (ISCA)  
Joe Mees (ISCA)  
Nicholas Zink (ISCA)

**GIRLS SOCCER**

Georgia McAllister (ICGSA &  
ISCA)  
Anna Pruitt (ICGSA & ISCA)  
Abby Underwood (ISCA)  
Grace Underwood (ISCA)  
Chelsea DeVettori (ISCA)  
Rory Pachciarz (ISCA)  
Maia Schuster (ISCA)

**SOFTBALL**

Reagan Behringer – Honorable  
Mention (ICGSA)  
DeeDee Caskey – Honorable  
Mention (ICGSA)  
Jane Felts – Honorable Mention  
(ICGSA)  
Anna Pruitt – Honorable  
Mention (ICGSA)  
Caroline Thompson –  
Honorable Mention (ICGSA)

**BOYS SWIMMING**

Erik Bowes (IHSSCA) Academic  
All American (NISCAA)  
Zach Konvolinka (IHSSCA)  
Academic All American  
(NISCAA)  
Matthew Williford (IHSSCA)  
Academic All American  
(NISCAA)

**GIRLS SWIMMING**

Olivia Countryman (IHSSCA),  
Academic All American  
(NISCAA)  
Colleen Scheer (IHSSCA),  
Academic All American  
(NISCAA)  
Emma Washington (IHSSCA),  
Academic All American  
(NISCAA)

## SARAH MEEK '20 HONORED AS OUTSTANDING LACROSSE PLAYER



Congratulations to Sarah Meek '20, chosen as the 2020 US Lacrosse Jackie Pitts Award winner from the state of Indiana. Sarah is attending the University of Detroit Mercy to pursue a degree and play Division I lacrosse.

The Jackie Pitts Award recognizes a senior player in each state who goes above and beyond in service to

her team, school and community. It is awarded to an athlete who truly honors the game of lacrosse, is invested in the development of the game in her community and is an exemplary member of her team. This player exemplifies the fundamentals of lacrosse, works hard to improve her game, and exemplifies the spirit of the game both on and off the field. Academically, she is an outstanding student and a valued role model in her school.

BCHS Girls LAX Coach Julie Jerrell stated, "Sarah is an outstanding example of a strong, uncompromised, independent female who values her family, faith, studies and most importantly herself in everything she pursues. Sarah is a tremendous student as her grades and test scores will support, with an exceptional ability to manage her studies throughout the school year and during a very busy and competitive lacrosse season. She is a three-sport varsity athlete in volleyball, basketball and lacrosse, and is a top state-level player in all."

Throughout her high school career, Sarah has helped coach various youth lacrosse teams and clinics. When an ACL injury sidelined her early in her senior year, she embraced an even greater role to develop youth and high school lacrosse players.

The Indiana Girls Lacrosse Association board and the Awards Committee as well as the Bishop Chatard community congratulate Sarah!

### BOYS TENNIS

Zach Lewis –  
Honorable Mention (IHSTeCA)

Jacob Zurawski –  
Honorable Mention (IHSTeCA)

**TEAM ACADEMIC ALL STATE  
(IHSTeCA)**

### GIRLS TENNIS

Belle deCastro (ICGSA &  
IHSTeCA)

Maddi Felts (ICGSA & IHSTeCA)

Katie Guymon (ICGSA &  
IHSTeCA)

Sydney Sorensen –  
Honorable Mention (ICGSA)

**TEAM ACADEMIC ALL STATE  
(IHSTeCA)**

### BOYS TRACK

George Assalley –  
Honorable Mention (IATCCC)

Erik Bowes (IATCCC)

Ethan Clapacs (IATCCC)

Leo Dagon – Honorable  
Mention (IATCCC)

Charlie Jacoba –  
Honorable Mention (IATCCC)

Thomas Joven (IATCCC)

Zach Konvolinka (IATCCC)

Frank Felts –  
Honorable Mention (IATCCC)

Liam Murphy (IATCCC)

Owen Teed (IATCCC)

Andrew Thrasher (IATCCC)

Clay Williams (IATCCC)

### GIRLS TRACK

Amelia Dessauer – Honorable  
Mention (ICGSA & IATCCC)

Libby Kolbus (ICGSA & IATCCC)

Miranda Stickel (IATCCC)

Emily Loiselle (IATCCC)

### BOYS VOLLEYBALL

Grayson Cates (IBVCA)

Thomas Giedd (IBVCA)

Tyler Knapp (IBVCA)

Zack Konvolinka (IBVCA)

Quincy Williamson (IBVCA)

Jacob Zurawski (IBVCA)

**TEAM ACADEMIC ALL  
AMERICANS (AVCA)**

### GIRLS VOLLEYBALL

Olivia Countryman (IHSVCA)

Belle deCastro (IHSVCA)

Erika Pemberton (IHSVCA)

Meghan Koers (IHSVCA)

Sarah Meek (IHSVCA)

Sydney Sorensen (IHSVCA)

Anna Wuensch (IHSVCA)

**TEAM ACADEMIC ALL  
AMERICANS (AVCA)**

### WRESTLING

Alex Geise (IHSWCA)

### ATHLETIC RECOGNITIONS

#### BOYS BASKETBALL

Edreece Redmond: All  
Conference, All City  
Tournament Team, All City

#### GIRLS BASKETBALL

Moir McGinley: All Conference,  
All City Tournament Team, All  
City (MCCGSA)

Zakia Rasheed: All Conference,  
All City Tournament Team, All  
City (MCCGSA)

#### BOYS CROSS COUNTRY

Ethan Clapacs: All City, All  
Sectional

Charlie Jacoba: All City

Owen Teed: All Conference, All  
City, All Sectional

#### GIRLS CROSS COUNTRY

Lily Cridge: All Conference,  
City Champion, All Sectional,  
All Regional, All Semi-State,  
All State



Alex Gantz: All Conference,  
All City, All Sectional

Emily Loiselle: All Conference,  
All City, All Sectional, All  
Regional, All Semi-State

Mary Bea Sowinski:  
All Conference, All City,  
All Sectional

Mayan Stickel: All Conference

Dan Kinghorn: MCCGSA City  
Coach of the Year

## FOOTBALL

Patrick Mastrian: All  
Conference, All City(Coaches),  
All State (IFCA)

Kyle Cheek: All Conference,  
All City(Coaches)

George Assalley: All  
Conference,  
All City(Coaches)

Wyatt Schrader: All Conference,  
All City(Coaches)

Joseph Solomon: All  
Conference, All City(Coaches),  
All State  
(AP, Top 50 IFCA), SUPERTeam  
(IndyStar)

Andrew Sowinski: Conference,  
All City(Coaches), All State  
(IFCA), SUPERTeam (IndyStar)

Daylen Taylor: All Conference,  
All City(Coaches), All State  
(IFCA), SUPERTeam (IndyStar)

Logan O'Brien: All Conference

Will Mason: All Conference

Max Schrage: All  
Conference

## GIRLS GOLF

Maggie Schaffer: All  
Conference, City Medalist, State  
Finalist

## BOYS SOCCER

George Forsee: All City  
(Coaches)

David Harless: All City  
(Coaches)

## GIRLS SOCCER

Grace Adams: All City  
(MCCGSA)

Brianna Buels: All Conference,  
All City Tournament Team,  
All City (MCCGSA), All District  
(ISCA)

Chelsea DeVettori: All  
Conference, All City (MCCGSA),  
All City Tournament Team, All  
District (ISCA)

Holli Parker: All City  
Tournament Team

Anna Pruitt: All Conference,  
All City (MCCGSA), All City  
Tournament Team

Abby Underwood: All City  
(MCCGSA), All City Tournament  
Team

Grace Underwood: All City  
(MCCGSA), All City Tournament  
Team

## SOFTBALL

Reagan Behringer: All City  
(Coaches)

DeeDee Caskey: All City  
(Coaches)

Anna Pruitt: All City (Coaches)

Abigail Reed: All City (Coaches)

Caroline Thompson: All City  
(Coaches)

## BOYS SWIMMING

Aaron Loiselle: Conference  
Champion (200y IM)

## GIRLS SWIMMING & DIVING

Grace Hurley: Conference  
Champion (Diving),  
State Finalist

Emily Loiselle: Conference  
Champion (100y Butterfly)

Madison Loiselle: City &  
Conference Champion  
(100y Backstroke)

## GIRLS TENNIS

Sydney Sorenson: North South  
All Star (ICGSA)



## REMEMBERING COACH DAVE ALEXANDER

Former Bishop Chatard High School teacher, coach and benefactor Dave Alexander passed away in February 2020.

Mr. Alexander was a dynamic presence during his 13 years at BCHS, inspiring and challenging many students and student athletes to achieve beyond what they believed possible. He was also very generous to Bishop Chatard, supporting tuition assistance for students in need and playing a significant role in the construction of the state-of-the-art multi-purpose/baseball field named in his honor.

While at BCHS from 1964 to 1977, Mr. Alexander taught history and coached both baseball and basketball. The baseball field is named Dave Alexander Field and was the first high school field in the state of Indiana to feature a full artificial turf playing surface.

After leaving Bishop Chatard, Mr. Alexander coached and served as an athletics administrator at Purdue University and as a Major League Baseball scout for the Seattle Mariners. At his passing, he was 79 years old.

## GIRLS VOLLEYBALL

Ellen Keefe: All City (MCCGSA)

Ruby Countryman: All  
Conference, All City (MCCGSA),  
All City Tournament Team, All  
District (IHSVCA)

Anna Wuensch: All Conference,  
All City (MCCGSA), All City  
Tournament Team, All District  
(IHSVCA)

## HONORING ORGANIZATIONS:

AVCA-American Volleyball Coaches  
Association

IATCCC-Indiana Association of Track &  
Cross Country Coaches

IBCA-Indiana Basketball Coaches  
Association

IBVCA-Indiana Boys Volleyball Coaches  
Association

ICGSA-Indiana Coaches of Girls Sports  
Association

IFCA-Indiana Football Coaches  
Association

IHSBCA-Indiana High School Baseball  
Coaches Association

IHSB-Indiana High School Bowling

IHSGCA-Indiana High School Golf  
Coaches Association

IHSSCA-Indiana High School Swimming  
Coaches Association

## OTHER TROJAN RECOGNITIONS:

Patrick Mastrian: Male City  
Athlete of the Year (MCAA)

Anna Pruitt: Female City  
Scholar Athlete of the Year  
(MCCGSA)

Coach Dan Kinghorn:  
MCCGSA City Cross Country  
Coach of the Year

IHSLA-Indiana High School Lacrosse  
Association (Boys)

IHSTeCA-Indiana High School Tennis  
Coaches Association

IHSVCA-Indiana High School Volleyball  
Coaches Association

IHSWCA-Indiana High School Wrestling  
Coaches Association

INGLA-Indiana Girls Lacrosse  
Association

ISCA-Indiana Soccer Coaches  
Association

ISHSHA-Indiana State High School  
Hockey Association

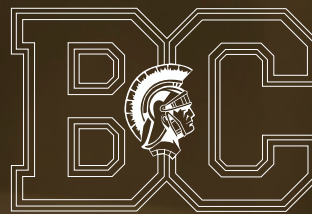
IWCA-Indiana Wrestling Coaches  
Association

NISCAA-National Interscholastic  
Swimming Coaches Association of  
America

RI-Rugby Indiana

USL-USLacrosse (Girls)





### CONGRATULATIONS DIVER GRACE HURLEY

Bishop Chatard Freshman Grace Hurley finished 14th in the 2020 IHSAA State Diving competition. Grace advanced to the state competition after placing 2nd in 1M Diving in Sectional competition and 7th in regional competition.

Grace's placement put her among the top 32 divers in the state. She was the only freshman to advance to the final competition!



## TROJAN NAMED CITY MALE ATHLETE OF THE YEAR

Congratulations to Trojan Patrick Mastrian, named the 2020 City Male Athlete of the Year by the Marion County Athletic Association.

Patrick was a four-year letter winner in baseball, a three-year letter winner in football, and he rejoined the basketball squad after a two-year absence to letter once. In football he displayed his athletic range with scoring on pass receptions, but defense was his forte as he established a new school record by returning four interceptions for touchdowns during the 2019 season and recording 12 interceptions over his Junior and Senior seasons. Patrick also had a knack for blocking extra points and field goals, establishing the school record for career blocks. He helped lead his football squads to three sectional, two regional, one semi-state championships, as well as the 2019 3A State Football Championship.

Patrick decided to play basketball again in 2019-2020 after sitting out his Junior and Senior years, and he helped lead the squad to its best record in eight years and only its second 15-win season in the past 12 years. He recorded stats of 9.4 ppg, 49% FG, 4.5 rpg, 1.5 spg, 1.0 apg.

Baseball is the sport Patrick has chosen to focus on in college, and coaches say that he is capable of playing any position on the field. He had a career batting average of .348 and pitching ERA of 2.34. He also established a Bishop Chatard school record for career triples with 12. These stats are even more impressive when you consider his Senior season was cancelled. He was named All Conference twice, All City once and was looking forward to a significant Spring season prior to the COVID-19 pandemic.

Patrick's leadership is evident with his being named team captain in each of his three sports. Patrick is a very talented student who will be attending the University of Michigan to continue his baseball career and study Kinesiology.

### CONGRATULATIONS TO THE BISHOP CHATARD CLASS OF 2020 STUDENT ATHLETES WHO SIGNED TO PLAY COLLEGE SPORTS!

George Assalley: Football at Illinois Wesleyan University

DeeDee Caskey: Softball at University of Illinois at Chicago

Ruby Countryman: Volleyball at West Liberty University

Dominic Desalvo: Lacrosse at Trine University

Leo Dilts: Baseball at Wabash College

Martin Duffy: Lacrosse at University of Indianapolis

Michael Duffy: Lacrosse at Ohio Northern University

Derion Gilbert: Football at University of St. Francis

Molly Grant: Lacrosse at McKendree University

Thomas Joven: Track at Wabash College

Olivia Julian: Lacrosse at McKendree University

Patrick Mastrian: Baseball at University of Michigan

Sarah Meek: Lacrosse at Detroit Mercy University

Sam Peck: Baseball at Franklin College

Wyatt Prather: Baseball at Hanover College

Edreece Redmond, Jr.: Basketball at Wabash College

Abigail Reed: Softball at Huntington University

Bennett Rossetter: Baseball at Elmhurst College

Maggie Schaffer: Golf at University of Indianapolis

Wyatt Schrader: Rugby at Indiana University

Joseph Solomon: Football at Tulane University

Andrew Sowinski: Football at Purdue University

Luke Stonner: Tennis at Hanover College

Daylen Taylor: Football at Marian University

Libby Taylor: Lacrosse at Marian University

Caroline Thompson: Softball at Manchester University

Evan Tremain: Baseball at Grace College

Abby Underwood: Soccer at DePauw University

Grace Underwood: Soccer at DePauw University

Anna Wuensch: Volleyball at University of Dayton





## TED ED TALKS

### CREATE FORUM FOR TROJAN VOICES

"Why do I care?"

That question was the launchpad for Elizabeth Kohlhaas' '23 Student TED Talk. Elizabeth wasn't referencing any particular issue when posing that question – her topic was "apathy," and for the next several minutes Elizabeth spoke eloquently about the value of caring.

Elizabeth was among seven Bishop Chatard students, ranging from freshmen to seniors, who participated in the school's inaugural TED Ed Student Talks on Feb. 27. Other presenters included Maddi Felts, Makenna Timmons, Grayson Cates, Elizabeth Ogorek, Maia Schuster and Patrick Felts.

Teacher Troy Cockrum initiated the TED Talks program to encourage each student to "use your voice."

"Student voice is very important, but I don't feel, in general, that enough students are encouraged to speak up to try to make a difference," Mr. Cockrum said. Part of the challenge, he explained, is helping students understand that if they want to change something or make an impact, sometimes they need to be willing to take the first step.

"When we started this, quite a few of the students told me that they didn't have anything to say. They knew they had things to say, they just didn't want to be the one to stand up and say it," Mr. Cockrum recalled. "Getting up there and doing it builds confidence that people do want to hear what they have to say, and it gives them credibility as a leader."

Public speaking takes many people out of their comfort zones, students acknowledged, but that often leads to discovery. For those witnessing the talks in Bishop Chatard's Kyle Guyton Theatre, it was clear that students participating were embracing a newfound power.



**"GETTING UP THERE AND DOING IT BUILDS CONFIDENCE THAT PEOPLE DO WANT TO HEAR WHAT THEY HAVE TO SAY, AND IT GIVES THEM CREDIBILITY AS A LEADER."**

- Mr. Cockrum

Maddi Felts '20 found the experience to be a great way to take a step out of her comfort zone in a community and environment that she knew would be supportive. For weeks prior to the talk, she said, friends and teachers encouraged her.

According to Makenna Timmons '21, choosing a topic that you are passionate about can also make the stage fright seem not quite as scary. Makenna, who had participated in a Rotary Exchange program and loves to travel and explore other cultures and languages, spoke on "The Power of a Passport."

Mr. Cockrum is planning to make the TED Talks an annual Trojan tradition. The idea was introduced to students in December 2019, and auditions were held in January 2020. He hopes to expand the timeframe next year. "The TED Talks were good this year, but they could be even better if I have more time to work one-on-one with the students," he said.

Student TED Talks are five to seven minutes in length.

Students choose their own topic – allowing them to pick a topic that they are passionate about is part of the buy-in process – with the caveat that TED Talks must be inspirational rather than informational presentations. When students audition, they are asked to give a two-minute elevator speech to demonstrate that they can speak knowledgeably and articulately on their chosen issue.

Research tells us that people are motivated when they get three things: autonomy, mastery and purpose, Mr. Cockrum said. "If you want them to really buy into their topic, you need to give them autonomy to choose and purpose to make it inspirational. I tell the students that you want the audience to walk away agreeing with your purpose and inspired to do more."

The challenges that students said they had to confront and overcome included how to start the talk, keeping it within the five-to-seven-minute timeframe, finding time in already busy schedules to write and rehearse, and, of course, the nerves.

Elizabeth Ann Ogorek '22 said she took away new skills focusing on how to present her ideas in a fluent manner.

Elizabeth chose to talk about misunderstandings surrounding autism and the difference that communication and proper accommodations can make. "I'm autistic, so I have a very personalized experience," she said. She felt that doing the talk was a very beneficial way to have her voice heard on a topic that meant a great deal to her.

So, back to Elizabeth Kohlhaas' original question: Why care?

Elizabeth told her audience that regardless of what society may say, a person is never too young to care. As Americans, she argues, it is our obligation. It makes us human and feel alive.

"Caring is not the easy choice. Caring will let you down. It will make you do ridiculous things like giving a TED Talk in front of some of your friends." But, she concluded, you are never too young to seize the opportunity and show your friends you care.

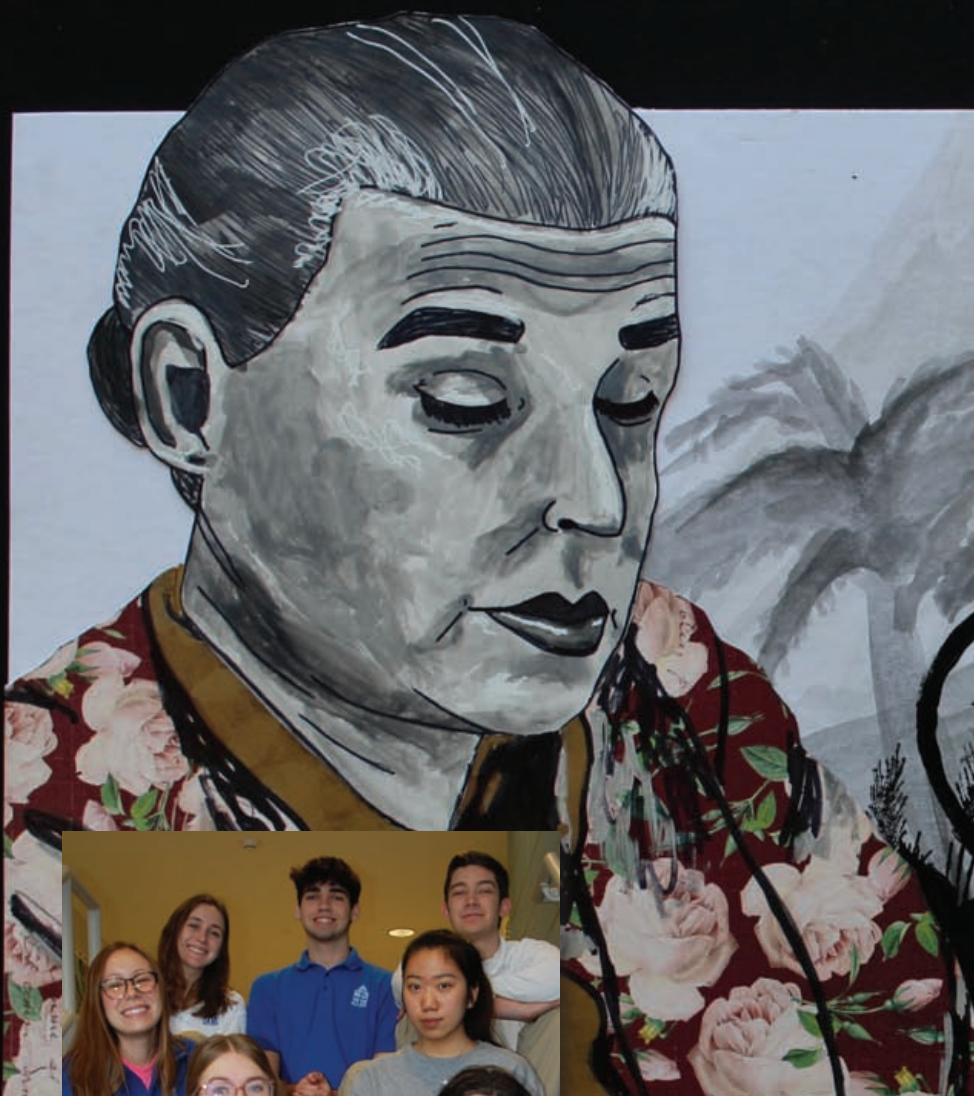
~ By Kelly Lucas

**TED Ed**  
Student  
Talks



[HTTPS://WWW.YOUTUBE.COM/PLAYLIST?LIST=PLJXUOWKVMIWMB6WKFMUHFUJXH9AVAJ0AR](https://www.youtube.com/playlist?list=PLJXUOWKVMIWMB6WKFMUHFUJXH9AVAJ0AR)





'LOTTE REINIGER AT WORK' BY GRACE TIMPE (TOP LEFT)  
'YEARNING THROUGH THE YEARS' BY RACHAEL BROWN (TOP RIGHT)  
'SHATTERED AND SULLEN' BY RACHAEL BROWN (BOTTOM RIGHT)

TOP ROW: LOTTIE OGOREK, WYATT PRATHER, JACOB SZYDLYK;  
MIDDLE ROW: KIM BOWERS, HANGYING "ARIE" LI;  
BOTTOM ROW: GRACE TIMPE, RACHAEL BROWN

## TROJAN ARTISTS EXCEL AT 2020 Scholastic Art Competition

Seven Bishop Chatard student artists earned numerous awards in the 2020 Central and Southern Indiana Regional Scholastic Art Competition. Twelve works of art were chosen for distinction.

**GOLD KEY AWARDS:** Senior Rachael Brown was awarded two Gold Keys for mixed media works. Grace Timpe was awarded a Gold Key for her mixed media work.

**SILVER KEY AWARDS:** Senior Wyatt Prather was awarded a Silver Key for his mixed media work. Rachael Brown also received a Silver Key for her mixed media work.

**HONORABLE MENTIONS:** Senior Kim Bowers received an Honorable Mention for her mixed media work. Junior Hangying (Arie) Li received two Honorable Mentions for her two sculptures. Senior Lottie Ogorek received two Honorable Mentions for her two photographs. Wyatt Prather was awarded an Honorable Mention for his mixed media work. Senior Jacob Szydlyk received an Honorable Mention for his mixed media work.

Over 3,000 students submitted works into this year's competition. Less than 600 were chosen for awards. Works were judged by esteemed regional artists and educators.

- **Originality:** Work that breaks from convention, blurs the boundaries between genres, and challenges notions of how a particular concept or emotion can be expressed.
- **Technical Skill:** Work that uses technique to advance an original perspective or a personal vision or voice, and shows skills being utilized to create something unique, powerful, and innovative.
- **Emergence of a Personal Vision or Voice:** Work with an authentic and unique point of view and style.

To view all of the award-winning works of art, visit [www.BishopChatard.org/bchs-students-receive-art-awards/](http://www.BishopChatard.org/bchs-students-receive-art-awards/)

View Bishop Chatard's 2020 Virtual Celebration of the Arts at [www.BishopChatard.org/celebration-of-the-arts/](http://www.BishopChatard.org/celebration-of-the-arts/)

**Congratulations to these talented artists!**





# BISHOP CHATARD HIGH SCHOOL

5885 N Crittenden Ave  
Indianapolis, IN 46220

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@BishopChatardHS on Facebook and Twitter; BishopChatardHighSchool on Instagram!



#BishopChatard



## ANNUAL FUND

BISHOP CHATARD HIGH SCHOOL

### KICK-OFF IS SEPTEMBER 2!

This year's Annual Fund campaign begins September 2, and your support of the Bishop Chatard mission is needed now more than ever! The 2020-2021 school year may not look the same, but our commitment to provide an exemplary and authentic Catholic education to all students who seek it will not waiver.

Visit the BCHS Annual Fund webpage at [www.BishopChatard.org/giving/annual-fund/](http://www.BishopChatard.org/giving/annual-fund/) or scan the QR Code to learn more about how you can contribute. While on this page, please take a moment to view our Virtual Annual Fund Dinner video and join BCHS in congratulating this year's Achievement Award honorees!

